

International standards for the keeping and exploitation of animals

Department of Veterinary Examination, Microbiology, Zoohygiene and Safety and Quality of Livestock Products. Faculty of Veterinary Medicine

Teacher	Fotina Hanna
Specialty:	211 Veterinary medicine,
Educational degree	Master
Semester	4
Number of ECTS credits	5
Classroom hours	22 (including 0 lectures, 22 hours of practical classes)
Form of control	Test

General description of the discipline

The discipline "International standards for the keeping and exploitation of animals" examines international standards for improving animal health and preventing the spread of zoonoses in public health around the world. The discipline studies international standards of care, keeping and exploitation of animals in accordance with European laws on animal cruelty.

The main purpose of the discipline is to expand and deepen the professional competencies acquired during the study of normative disciplines, namely:

- Ability to communicate with representatives of other professional groups of different levels.
- Ability to apply methods of working with national and international regulations, scientific papers, methodological developments, recommendations, instructions, etc. in professional activities.
- Ability to conduct clinical trials to draw conclusions about the condition of animals or establish a diagnosis.
- Ability to organize and conduct laboratory and special diagnostic tests and analyze their results.
- Ability to apply knowledge of the discipline in professional activities.
- Ability to develop and implement measures to protect the population from diseases common to animals and humans.

The main forms of education are practical (seminars-trainings, group work) and individual (preparation of presentations, project development) classes,

Evaluation methods are:

- assessment of the level of knowledge demonstrated in the oral answers, and activity in discussing the issues raised in class;
- the use of rapid tests for self-assessment of knowledge, ○ computer test results;
- written answers to tests on the topics of independent work;
- assessment of the level of skills in the role-playing game to consider specific situations, provide instructions on how to improve performance use of situational exercises with the subsequent assessment by the participants themselves,
- constant feedback from students, analysis of current successes

Topics of practical classes

1. History of the discipline. Definition of special terms that will be used in the study of the discipline. (Animal cruelty, abuse and cruelty, animal owners, etc.).
2. World Organization for Animal Health (OIE). Historical background. Purpose and objectives of the activity.
3. The World Strategy for Animal Health for Animal Welfare.
4. Terrestrial animal health code. Content. Terms.
5. Terrestrial Manual. Content. Terms.
6. Aquatic Animal Health Code Contents. Terms.
7. Aquatic Manual. Water. Requirements for watering. Feed. Feeding requirements.
8. Animal care standards. Animal health.
9. Animal care standards. Transportation of animals. Animal shelters.
10. Situational exercise. Project development.