Ministry of Education and Science of Ukraine Sumy National Agrarian University Faculty of Veterinary Medicine Department of Epizootology and Parasitology

Work program (syllabus) of the educational component

Organization of veterinary affairs and national and international veterinary legislation mandatory

(mandatory / optional)
It is implemented within the educational program
"Veterinary medicine"

(name)
in specialty 211 "Veterinary Medicine"
(code, name)

at the second (master's) level of higher education

(signature) Considered, approved and				egree and rank, position)
approved at the meeting of the Department of	protocol dated June	5, 2024 No. 11	1	
Epizootology and Parasitology (name of department)	Head department	(Clary	gnature)	Kasianenko O.I.
Agreed:				
Guarantor of the education	(Signature	e) (su	ov R.V.	
Dean of the faculty when	e the educational	program is imp	lemented	
(sometire) Nechi	porenko O.L.			
Design of the work progr	rom (attached) pr		≥ Au	alova Will
Review of the work prog	ram (attached) pr	Ovided	(surname	e) <i>F</i>
		00-	(Surname	maga 0.3.
Methodist of the Education licensing and accreditation	1 Trape		ranin	_) (surname)
Registered in the electronic	ic database: date:	19.6	06	2024.

Information on viewing the work program (syllabus):

The academic	The number of the	The changes were reviewed and approved					
year in which the changes are made	rear in which the changes annex to the work program with a description of the description of the annex to the work program with a description of the protocol of the meeting		Head of Department	Guarantor of the educational program			

GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

1.	The name is OK	Organization of veterinary affairs and national and international veterinary legislation					
2.	Faculty/department	Faculty of Veterinary Medicine / Department of Epizootology and					
		Parasitology					
3.	The status is OK	Mandatory OP com	ponent				
4.	Program/Specialty	211 Veterinary med	icine.				
	(programs), which is a						
	component of OK for						
	(to be filled in for						
	mandatory OK)						
5.	OK can be offered for						
	(to be completed for						
	selective OKs)	7.1 1 1					
6.	NRK level	7th level	1				
7.	Semester and duration of study	10th semester, 15 w	eeks				
8.	Number of ECTS credits	3.0					
9.	The total number of		Contact work (class)		Independent		
	hours and their distribution	Lectures	Practical/seminar	Laboratory	work		
		2		4	84		
10.	Language of education	Ukrainian		-			
11.	Teacher/Coordinator	doctor of science, p	rofessor Kasyanenko O.I.				
	of the educational						
	component						
11.	Contact Information	Corp. 3, room 81,					
1			09 02; viber +8(095) 615	39 02			
10	C 1.1 '.' C	oksana_kasjanenko			00 : 1		
12.	General description of		omponent "Organization	•			
	the educational component		ernational legislation" i		Ŭ		
	Component		OP and studies the o ous areas on the bas	-	•		
			orms of manifestation of		•		
			pecific conditions of pro				
		·	ds, provision of paid v		-		
			ary legislation and intern	-	1005, 00 (015		
13.	The purpose of the		educational component		n of students		
	educational component	* *	lines for entrepreneurial a				
			tions, enterprises, structura				
		_	n, technological and infor		•		
			bine knowledge, skills, co				
			s during professionalac	•			
14.	Prerequisites for	praapplicationin the field of veterinary medicine and food safety. The educational component is based on the study of OK:					
1 1.	studying OK,		conomy of veterinary work	•			
	connection with other	_	sanitary control and super				
	educational		,				
	components of OP						
	·						

15.	Policy of academic	Any manifestations of academic dishonesty are not allowed during the
	integrity	study of OK.If a violation of academic integrity is detected (writing off,
		academic plagiarism), the completed task is not counted and sent for re-
		execution. Systems are tools for countering violations of academic
		integrity <u>Plagiarism check algorithm</u> .In the event of violations, the response
		takes place in accordance with the regulatory documentation regarding the
		academic integrity of the participants of the educational process at the Sumy
		NAU (https://snau.edu.ua/viddil-zabezpechennya-yakosti-
		osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/).
16.	Link to the course in	https://cdn.snau.edu.ua/moodle/course/view.php?id=3445
	the Moodl system	
	ı	

2.
LEARNIN
G
RESULTS
UNDER
THE
EDUCATI
ONAL

COMPONENT AND THEIR RELATIONSHIP WITH PROGRAM LEARNING OUTCOMES

Study results for OK:	How RND is estimated					
After studying the educational component, the student is expected to be able to analyze and apply in practice the legislative framework in the field of veterinary legislation regarding:	PRN 1	PRN 2	PRN 4	PRN 5	PRN 18	How the DRN is evaluated
DRN 1. Legal regulation of state administration and organization of activities in the field of veterinary medicine and food safety	+			+		survey of theoretical questions, performance of tasks in laboratory- practical classes, testing, performance of tasks of independent work
DRN 2.Sources and norms of national and international veterinary law in the field of veterinary medicine	+	+		+	+	survey of theoretical questions, performance of tasks in laboratory- practical classes, testing, performance of tasks of independent work
DRN 3. Norms of national and international legislation on the safety of food products, animal by-products and feed	+		+	+	+	survey of theoretical questions, performance of tasks in laboratory- practical classes, testing, performance of tasks of independent work
DRN 4. Organization of veterinary affairs, tasks, functions, legal and economic essence	+		+	+	+	survey of theoretical questions, performance of tasks in laboratory- practical classes, testing, performance of tasks of independent work
DRN 5. Management and marketing in veterinary business						
DRN 6. Detection of offenses and responsibility for them in professional activity	+	+		+		survey of theoretical questions, performance of tasks in laboratory- practical classes, testing, performance of tasks of independent work

3. CONTENTS OF THE EDUCATIONAL COMPONENT (COURSE PROGRAM)

Topic. List of issues to be considered within the topic	Distribution within the time budget	Č	Recommended Books ¹
	Auditory work Independent		

¹A specific source from the main or additional recommended literature

	Lk	P.z /	Lab.	work	
			with.	10	1 2 2 1 7 2 1
Topic 1. General principles of national and	2			12	1, 2, 8, 15, 26
international veterinary legislation					
Topic 2. Legal regulation of production,			2	12	3, 7, 9, 11, 20
circulation, sale and use of veterinary drugs					
Topic 3. Legal regulation of animal welfare			2	12	1.5, 8, 22, 27
and health protection					
Topic 4. Legal regulation of production,				12	2,14, 18, 22,
circulation, sale and use of veterinary drugs					23, 26
Topic 5. Organizational and legal foundations				12	3, 4, 8, 23, 24,
of the activities of individuals and legal entities					25
related to the field of veterinary medicine,					
safety and quality of food products, animal by-					
products and feed					
Topic 6. Management and marketing in				12	2, 9, 12, 15,
veterinary business					22, 25, 26
Topic 7. Professional violations in the field of				12	1, 7, 9, 10, 24,
professional activity and responsibility for					25
them according to the law					
(Administrative and criminal offenses and					
responsibility for them in professional activity.					
Proceedings in cases for violation of the					
legislation of Ukraine on administrative offenses,					
legislation on food products and feed)					
In total	2		4	84	

4. TEACHING AND LEARNING METHODS

	4. TEACHING AND LEARNING METHODS						
DRN	Teaching methods(work	Number	Teaching methods(what	Number			
	to be carried out by the	of hours	types of educational activities	of hours			
	teacher during classroom		should the student perform				
	classes, consultations)		independently)				
DRN 1. Legal regulation of state administration and organization of activities in the field of veterinary medicine and food safety	Narration of theoretical questions, explanations, conversation (heuristic and reproductive), lecture, instruction. The use of technical means of learning and problem situations, excursions, classes at the factory, group studies, the use of educational and control tests). Use of multimedia technologies, application of the method of analysis of specific situations (casestudy), dialogic learning, part-time work of students (cooperation).	2	Rpackage with a book, lecture notes, educational and methodical literature (note-taking, production of tables, graphs, reference notes). Acquaintance with information on official websites on the topic of the class or a separate issue (instructions on the prevention and elimination of infectious diseases). Memorization of theoretical material, observation. The student must apply learning methods based on the nature of the logic of knowledge (analytical, synthesis methods, inductive method, deductive method, traductive method). Use multimedia technologies, dialogic learning, student	14			
			cooperation (cooperation).				
DRN 2. Sources and norms of national and international veterinary law in the field of veterinary medicine	Narration of theoretical questions, explanations, conversation (heuristic and reproductive), lecture, instruction. The use of technical means of learning and problem situations, excursions, classes at the factory, group studies, the use of educational and control tests). Use of multimedia technologies, application of the method of analysis of specific situations (casestudy), dialogic learning, part-time work of students (cooperation).	2	Rpackage with a book, lecture notes, educational and methodical literature (note-taking, production of tables, graphs, reference notes). Acquaintance with the information of official sites on the subject of the lesson or a separate question The student must apply learning methods based on the nature of the logic of knowledge (analytical, synthesis methods, inductive method, traductive method). Use multimedia technologies, dialogic learning, student cooperation (cooperation).	14			
DRN 3. Norms of national and international legislation on the safety of food products, animal by-products and feed	Narration of theoretical questions, explanations, conversation (heuristic and reproductive), lecture, instruction. The use of technical means of learning and problem situations, excursions, classes at the factory, group studies, the use of educational and control tests).	2	Rpackage with a book, lecture notes, educational and methodical literature (note-taking, production of tables, graphs, reference notes). Acquaintance with information on official websites on the topic of the class or a separate issue (instructions on the prevention and elimination of infectious diseases). Memorization of theoretical	14			

		T		
	Use of multimedia		material, observation.	
	technologies, application of		The student must apply learning	
	the method of analysis of		methods based on the nature of	
	specific situations (case-		the logic of knowledge	
	study), dialogic learning,		(analytical, synthesis methods,	
	part-time work of students		inductive method, deductive	
	(cooperation).		method, traductive method).	
DRN 4.	Narration of theoretical	8	Rpackage with a book, lecture	8
Organization of	questions, explanations,		notes, educational and	
veterinary affairs,	conversation (heuristic and		methodical literature (note-	
tasks, functions,	reproductive), lecture,		taking, production of tables,	
legal and economic	instruction.		graphs, reference notes).	
essence	The use of technical means		Acquaintance with the	
	of learning and problem		information of official sites on	
	situations, excursions,		the subject of the lesson or a	
	classes at the factory, group		separate question	
	studies, the use of		The student must apply learning	
	educational and control		methods based on the nature of	
	tests).		the logic of knowledge	
	Use of multimedia		(analytical, synthesis methods,	
	technologies, application of		inductive method, deductive	
	the method of analysis of		method, traductive method). Use	
	specific situations (case-		multimedia technologies,	
	study), dialogic learning,		dialogic learning, student	
	part-time work of students (cooperation).		cooperation (cooperation).	
DRN 5.	Narration of theoretical	8	Rpackage with a book, lecture	6
	questions, explanations,	O	notes, educational and	0
Management and	conversation (heuristic and		methodical literature (note-	
marketing in	reproductive), lecture,		taking, production of tables,	
veterinary business	instruction.		graphs, reference notes).	
	The use of technical means		Acquaintance with information	
	of learning and problem		on official websites on the topic	
	situations, excursions,		of the class or a separate issue	
	classes at the factory, group		(instructions on the prevention	
	studies, the use of		and elimination of infectious	
	educational and control		diseases).	
	tests).		Memorization of theoretical	
	Use of multimedia		material, observation.	
	technologies, application of		The student must apply learning	
	the method of analysis of		methods based on the nature of	
	specific situations (case-		the logic of knowledge	
	study), dialogic learning,		(analytical, synthesis methods,	
	part-time work of students		inductive method, deductive	
	(cooperation).		method, traductive method).	
DRN 6.	Narration of theoretical		Rpackage with a book, lecture	14
Detection of	questions, explanations,		notes, educational and	
offenses and	conversation (heuristic and		methodical literature (note-	
responsibility for	reproductive), lecture,		taking, production of tables,	
them in	instruction.		graphs, reference notes).	
professional	The use of technical means		Acquaintance with information	
activity	of learning and problem		on official websites on the topic	
activity	situations, excursions,		of the class or a separate issue	
	classes at the factory, group		(instructions on the prevention	
	studies, the use of		and elimination of infectious	
	educational and control		diseases).	
	tests).		Memorization of theoretical	
	Use of multimedia		material, observation.	

study), dialogic learning, part-time work of students (cooperation).	6	(analytical, synthesis methods, inductive method, deductive method, traductive method).	84
technologies, application of the method of analysis of specific situations (case- study) dialogic learning		The student must apply learning methods based on the nature of the logic of knowledge	

5. EVALUATION BY THE EDUCATIONAL COMPONENT

5.1. Diagnostic assessment (specified as necessary)

5.2. Summative assessment

5.2.1. To assess the expected learning outcomes, it is provided

Vo	Methods of summative assessment	Points / Weight in	Compilation date
		the overall	
		assessment	
l	Thematic survey	35 points / 35%	Every occupation
2	Performance of tasks in laboratory-practical classes	35 points / 35%	Every occupation
3	Multiple choice test	15 points / 15%	During 7-8 weeks
1	A report with a presentation on the topic of independent study of the discipline	15 points / 15%	According to the schedule

5.2.2. Evaluation criteria

Component ²	Unsatisfactoril	Satisfactorily	Fine	Perfectly ³
•	\mathbf{y}	·		·
Thematic survey	<12 points	12-15 points	15-18 points	20 points
	The student can reproduce only individual fragments from the course.	Most of the requirements are met, but individual components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	All requirements of the task have been fulfilled	All the requirements of the task were fulfilled, creativity, thoughtfulness was demonstrated, and an own solution to the problem was proposed
Performance of tasks in	<12 points	12-15 points	15-18 points	20 points
laboratory- practical classes	Task requirements not met	Most of the tasks were completed withusing based on the main theoretical provisions, the student explains with difficulty the rules for solving laboratory-practical tasks. The performance of individual control tasks is significantly	The student has mastered the basic material, and understands and performs laboratory-practical tasks, has suggestions regarding the direction of their	The applicant implements the theoretical material of the discipline while performing laboratory and practical

²Specify the summative assessment component

³Specify the distribution of points and the criteria determining the level of assessment

		formalized, there is no deep understanding of the work	solutions. Understands the main provisions that are decisive in the course, can solve similar tasks to those discussed with the teacher, but allows a small number of inaccuracies.	work, is able to analyze and compare the results obtained on the basis of the knowledge, skills, and practical skills acquired from this discipline
Multiple choice test	≤5 points The student gives the correct answer to several questions (≤ 33% of correct answers).	6–9 points The student has certain knowledge provided for in the discipline program, possesses the main provisions being studied and gives the correct answer to several questions (34-59% of correct answers).	In general, the student has a good command of the material, knows the main provisions of the material, and gives the correct answer to several questions (60–89% of correct answers).	The student demonstrates full and solid knowledge of the educational material in the amount corresponding to the discipline program, answers the test questions correctly (90–100% of correct answers).
Preparation and presentation report of self-developed material	<9 points The student lacks complete understanding of the subject material. The student did not complete the independent processing of the material.	Despite the fact that the student completed the program of the academic discipline, but individual components were missing or insufficiently worked out, the student worked passively.	Knows the main provisions that are of decisive importance at performing independent work / individual tasks. Errors in the answers are not significant.	All requirements and tasks were fulfilled, creativity and thoughtfulnes s were demonstrated, and an own solution to the problem was proposed.

5.3.Formative assessment:

To assess the current progress in learning and understand the directions for further improvement is provided

No	Elements of formative assessment	Date
1	Verbal feedback after studying topics 1–3, 6–7	3 week

2	Written feedback after studying topics 4–5	8 week
3	Written feedback from the teacher while working on	Within 1 week of
	laboratory-practical tasks	execution
4	Verbal feedback from the teacher after dstories with a	During classes
	presentation on the topic of independent study of the	
	discipline	

6. EDUCATIONAL RESOURCES (LITERATURE)

Main sources Legal acts:

- 1. Law of Ukraine "On Veterinary Medicine" (Vedomosti Verkhovna Rada of Ukraine, 2006, No. 14, Article 116).
- 2. Law of Ukraine "On Ensuring Sanitary and Epidemic Welfare of the Population". Available:https://zakon.rada.gov.ua/laws/show/4004-12#Text
- 3. Law of Ukraine "On basic principles and requirements for the safety and quality of food products". Available: https://zakon.rada.gov.ua/laws/show/771/97-%D0%B2%D1%80#Text
- 4. The procedure for issuing veterinary documents (Amended and supplemented from September 7, 2009, No. 320).
- 5. Instructions for registration of materials on administrative offenses by state bodies of veterinary medicine, units of the veterinary police for conducting quarantine veterinary measures. approved by the Order of the State Committee of Veterinary Medicine of Ukraine on September 18, 2009. No. 343.
- 6. Code of Ukraine on Administrative Offenses // Bulletin of the Verkhovna Rada of the Ukrainian SSR, 1984, appendix to No. 51, Art. 1122. With the latest changes from July 4, 2014 year No. 1586-VII
- 7. Order of the Ministry of Agrarian Policy and Food of Ukraine dated June 25, 2018 No. 288 "On approval of methods of selection and preparation of samples for determining the maximum permissible levels of certain pollutants in products for the purposes of state control", reg. Ministry of Justice of Ukraine 11.09.2018 under No. 1039/32491
- 8. Order of the Ministry of Economy of Ukraine No. 143-22 dated 21.01.2022 "On approval of the forms of acts drawn up as a result of planned (unplanned) measures of state control (inspection) regarding compliance by market operators with the requirements of the legislation on food products, feed, by-products of animal origin, health and welfare of animals, and other forms of administrative documents, registered in the Ministry of Justice of Ukraine registered in the Ministry of Justice of Ukraine on August 3, 2012 under No. 1321/21633
- 9. Order of the Ministry of Health of Ukraine No. 548 dated 19.07.2012 "On approval of microbiological criteria for establishing food safety indicators", registered in the Ministry of Justice of Ukraine on 3.08.2012 under No. 1321/21633
- 10. Order of the Ministry of Health of Ukraine No. 368 dated 13.05.2013 "On the approval of state hygienic rules and regulations "Regulation of maximum levels of certain pollutants in food products" (as amended in accordance with the order of the Ministry of Health of Ukraine No. 1238 dated 22.05.2020), registered in the Ministry of Justice of Ukraine 18.05.2013 under No. 744/23306
- 11. Order of the Ministry of Health of Ukraine dated 23.12.2019 No. 2646 "On approval of the Food Safety Indicators "Maximum limits (levels) of residues of active substances of veterinary drugs in food products of animal origin", registered in the Ministry of Justice of Ukraine on 14.01.2020 under No. 42/34325
- 12. Order of the Ministry of Health of Ukraine dated 23.12.2019 No. 2646 "On approval of the Food Safety Indicators "Maximum limits (levels) of residues of active substances of veterinary drugs in food products of animal origin", registered in the Ministry of Justice of Ukraine on 14.01.2020 under No. 42/34325
- 13. Order of the Ministry of Health of Ukraine No. 695 of 08/06/2013 "On Approval of Poultry Meat Safety Parameters", registered in the Ministry of Justice of Ukraine on 08/09/2013 under No. 1364/23896 (antibiotics)
- 14. Order of the Ministry of Agrarian Policy and Food of Ukraine dated 03/19/2012 No. 131 "On Approval of the List of Maximum Permissible Levels of Unwanted Substances in Animal Feed and Fodder Raw Materials", registered in the Ministry of Justice of Ukraine on 04/05/2012 under No. 503/2086
- 15. Order of the Ministry of Health of Ukraine No. 197 dated 05/03/2003 "On the approval of State sanitary rules and norms for enterprises of vessels producing products from fish and other aquatic living resources", registered in the Ministry of Justice of Ukraine on 06/04/2003 under No. 435/7756
- 16. Order of the Ministry of Health of Ukraine dated March 12, 2019 No. 118 "On Approval of Requirements for the Safety and Quality of Milk and Dairy Products", registered in the Ministry of Justice of Ukraine on June 7, 2019 under No. 593/33564
- 17. Methodological guidelines for sanitary and microbiological control of production and sales facilities subject to veterinary supervision, Kyiv, 2014, Art. 43.
 - 18. Order of the Ministry of Health of Ukraine dated March 12, 2019 No. 118 "On approval of

Requirements for the safety and quality of milk and dairy products", registered in the Ministry of Justice of Ukraine on June 7, 2019 under No. 593/33564 Resolution of the Ministry of Health No. 139 of November 7, 2001 "On approval of state sanitary rules and norms "Microbiological standards and methods of control of public food products"/

Recommended Books

- 19. I.V. Yatsenko, M.M. Bondarevskyi, V.V. Kamianskyi.. Veterinary jurisprudence of Ukraine: Study guide. Kharkiv: Style-Izdat. 2013. P.418.
- 20. I.V. Yatsenko, M.M. Bondarevskyi, V.V. Kamianskyi, Fotina G.A. Veterinary jurisprudence of Ukraine: Textbook, Kharkiv: Disa plus. 2015. P.389.
- 21. Yatsenko I.V., Fotina T.I., Babaruk A.V., Biben I.A., Bogatko N.M., Babaruk A.V., Lotskin I.M., Golovko N.P., Fotin A. AND. (2018). Directory of the state inspector of veterinary medicine at the state border of Ukraine. Kharkiv: "DysaPlus", 2018., 640 p.

Methodical support

- 22. Kasyanenko S.M. (2022). Ppractical aspects of veterinary service. Methodical guidelines for practical classes for students of FVM, specialty 211 "Veterinary Medicine" educational degree "master"/ Sumy SNAU, 36 st. Recommended for publication by the Educational and Methodological Council of the Faculty of Veterinary Medicine of SNAU. Protocol No. 2 dated November 07, 2022
- 23. Kasyanenko O.I. (2020). State control of food products: Methodological guidelines for conducting laboratory-practical classes and independent work on state control of food products. Sumy: SNAU, 22 p.
- 24. Kasyanenko O.I. (2020). State control of food products. State control of food products of animal origin and live animals. Methodical guidelines for conducting laboratory-practical and independent classes for students of FVMMaster's degree, Sumy: SNAU, 27 p.
- 25. Methodical guidelines for students' independent work "Criminal offenses in the field of veterinary medicine" for students of the Faculty of Veterinary Medicine Author Fotin A.I. protocol No. 2 of November 16, 2020, p. 46, approved by the MRFVM.
- 26. Fotina G.A., Fotin A.I. (2019). Methodical instructions for independent work "Implementation of state control at the border and in exporting countries", Sumy: SNAU, 36 p. Protocol No. 2 of November 4, 2019 was approved by the Ministry of Internal Affairs and Communications of Ukraine.
- 27. Fotina G.A., Fotin A.I. (2019). Methodical instructions for independent work "Responsibility for violation of the law, legislation on food products and feed". Sumy: SNAU, 36 p. Protocol No. 2 of November 4, 2019 was approved by the Ministry of Internal Affairs and Communications of Ukraine.

Other sources

Website of the State Veterinary and Phytosanitary Service: http://www.vet.gov.ua/

OIE website: http://www.oie.int/

The website of the State Production and Consumer Servicehttp://www.consumer.gov.ua