MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE SUMY NATIONAL AGRARIAN UNIVERSITY Department of anatomy, normal and pathological physiology of animals

Faculty of Veterinary Medicine

MODULE SYLLABUS

Genetics and breeding

Implemented in the "Veterinary Medicine" Academic Program

Area of specialization 211 "Veterinary Medicine"

at the second (master 's) level of higher education

Sumy-2024

(Kalashnyk O.M., Phd, Associate professor of department of anatomy, normal and pathological physiology of animals)

Module syllabus agreed at the Depart-	Minutes No $\underline{17}$ dated $\underline{\theta_1}$. $\underline{\theta_6}$ 2024
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and the second second second second	Head of the Department of Anatomy
	(M.Ø. Kambur)
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Approved by:	
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Guarantor of the Academic	program (P. Meipoo)
Dean of the Faculty	(O. Nechyporenko)
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Syllabus review (attached)	is provided by: (. Shrounda)
	(<i>x.r.cgrq</i>)
Representative of the Depar	tment of Education Quality assurance,
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Syllabus review data:

The academic	The Academic pro-	Change	s revised and approved	
year in which changes are made	gram attachment number with chang- es description	Minutes No and date of the department meeting	Head of Department	Guarantor of the Academ- ic program

1. MODULE OVERVIEW

1.	Title	Genetics and breeding					
2.	Faculty/Department	Faculty of Veterinary Medicine, Department of Anatomy, Normal and Pathological Physiology					
3.	Type (compulsory or optional)	compulsory					
4.	Program(s) to which module is attached	211 "Veterinary	Medicine"				
6.	Level of the National Oualifications Framework	7-th					
7.	Semester and duration of module	1					
8	ECTS credits number	5 ECTS					
9.	Total workload and	0 2012	Directed stud	lv	Self-directed study		
	time allotment	Lectures	Practicals	Labs	Sen ancetea staay		
		2	-	4	144		
10.	Language of instruction	English					
11.	Module leader	Kalashnyk O.M.	, Phd, Assoc	ciate professor of de	epartment of anatomy,		
		normal and path	ological phy	siology of animals			
12.	Module leader contact	kalashnikan@ukr.net					
	information						
13.	Module description	The educational program on genetics and breeding is part of the edu- cational chain associated with the overall objectives of training highly qualified veterinarians. Acquired knowledge of the discipline con- tributes to the successful solution of problems to increase the re- sistance of animals to infectious and invasive diseases and prevent the manifestation of genetic abnormalities; mastering the modern theory of animal breeding, methods of their selection and selection and eval- uation of breeding and productive qualities, ways of breeding and improvement of existing breeds, types and lines of animals; develop- ment of modern advanced technologies for the production of certain types of livestock products. Assimilation of material from this OP forms the basis of genetic knowledge of the student and the future veterinarian, contributes to the personal and professional develop-					
14.	Module Dopondonoico	The purpose of the educational component is to acquire knowledge of cytological and molecular bases of heredity, elucidation of patterns of inheritance of opposite qualitative and quantitative traits in certain species of farm animals, study of processes occurring in animal populations and their use in breeding and breeding work and disease prevention. Also, the study of the discipline aims to clarify the laws of ontogenesis, exterior and constitutional features of animals depending on the type and direction of productivity, mastering the basic principles of selection and selection, methods of animal breeding, organization of breeding, development of modern technologies for basic products. livestock. It is a component of the learning process that ensures the achievement of goals, competencies and significant results in the learning process.					
15.	iviodule Dependencies	1. The education	ai componei	nt is based on the st	uulea UK in anato-		

	(prerequisites, co-	my, morphology, cytology
	requisites,	2. The educational component is the basis for the study of physiolo-
	incompatible modules)	gy, therapy, pathological anatomy and physiology, obstetrics, gyne-
		cology
16.	The policy of academic	All tasks related to calculations, planning and accounting documenta-
	integrity	tion will have individual initial data.
		For violation of academic integrity, students may be held subject to
		the following academic liability: Academic plagiarism - grade 0, re-
		completion of the task. Academic fraud (copying, deception, publish-
		ing someone's work for their own) - cancellation of points; re-
		assessment evaluation re-execution of non-independently performed
		work with new source data; <i>The use of electronic devices</i> during the
		final control of knowledge - removal from work, grade 0, re-passing
		the final control.
17	Link in Moodle	https://cdn.snau.edu.ua/moodle/course/view.php?id=

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PRO-GRAM LEARNING OUTCOMES (PLOs)

MLOs:			PLOs			How as-
On successful completion of the						sessed
module the learner will be able to:						
	PRN 2. Use information from domestic and foreign sources to develop diagnostic strategies	PRN 3. To determine the essence of physicochemical and biological processes that occur in the body of animals in normal and pathological conditions. PRN	5. To deter- mine the relationship between clinical mani- festations of the disease and the results of genetic research	PRN 7. Develop prevention strategies and means of keeping and feed- ing ani- mals	PRN 11. Summarize and analyze information on the effec- tiveness of veterinary specialists.	
MLOs 1. Know the ways of realization of hereditary information in the process of ontogenesis, methods of crossing for analysis of genotype of animals.	+	+		+		Case studies and situation analysis
MLOs 2. Know the ways of transmission of hereditary information in bacteria and viruses, the basics of hereditary resistance of animals to certain diseases and the causes of genetic abnormalities.	+	+	+	+	+	Presentations and discussions with self- and mutual evaluation.
MLOs 3. Know the basic patterns of genetic processes occurring in populations of farm animals, biological characteristics of animals of different species that affect their production and their reproductive qualities and methods of assessing breeding and productive qualities of animals			+	+	+	Presentations and discussions.
MLOs 4. Be able to use methods of managing the heredity of organisms, biometric method for assessing the effectiveness of veterinary and preventive measures in the fight against animal diseases, genealogical analysis of herds to identify hereditary resistance of animals to diseases and causes of genetic abnormalities			+	+	+	Situational tasks

MLOs 5. Be able to determine the ratio of				Practical test
genotypes and frequency of semi-lethal and				of application
lethal genes in animal herds, determine the				SKIIIS
growth rates of animals, assess their breeding				
and productive qualities, organize the repro-		+	+	
duction of herds and rational rearing of young				
animals.				

3. MODULE INDICATIVE CONTENT

Topics	Distribution of hours			Learning resources	
Topics	D	irected stud	у	Self-directed study	
	Lecture	Pr		Lecture	Pr
1 semester	2	4		144	
Topic 1. Cytological basis of heredity.	-		2	30	1, 2, 3, 4, 5, 11
1.Chromosome morphology, normal karvotype			_	10	
and pathology, causes of pathology and					
consequences.					
1					
2. Mitosis, mitotic cycle, Anomalies, their			2	10	
causes and consequences in mitosis. Veterinary			-	10	
diagnosis of pathology.					
				10	
3. Meiosis and pathologies of macro- and				10	
microgametogenesis.					
Tonic 2. Inheritance of traits during sexual				20	1 2 2 4 6 7 10
reproduction and their use in veterinery				30	1, 2, 3, 4, 0, 7, 10, 12, 14
medicine					12, 14
1 Works by G. Mendel, Hybridological	2			10	
analysis and types of dominance: complete.	-			10	
incomplete, codominance, overdominance,					
2 Mono- and polyhybrid crossing types of				10	
gene interaction: allelic and non-allelic. Fea-				10	
tures of cleavage in epistasis, complementarity.					
polymerization. Penetration, expressiveness,					
reaction rate genotypes.					
3. Genetics of sex. Autosomes and sex chro-				10	
mosomes. Sex index, Bridges' experiments.					
Aneuploidy on sex chromosomes. Freemartines					
in cattle. Inheritance of traits linked to sex.					
Gender regulation in agriculture animals by a					
veterinarian.					
Topic 3. Chromosomal theory of heredity			2	30	1, 2, 3, 4, 5, 6, 7,
and its significance for the veterinarian.			2	20	10, 13, 14
1. Complete and incomplete adhesion of signs.			2	20	
main many island of the works of 1. Morgan. The					
main provisions of chromosomar theory.					
2. Crossingover, its frequency, intensification.				10	
The principle of constructing genetic maps of					
chromosomes. Characteristics of genetic maps					
of chromosomes.					
Topic 4. Molecular basis of heredity. DNA				20	1, 2, 3, 4, 5, 6, 18
and KNA are material carriers of heredity.				101	
1. Modern ideas about the structure of the				101	
collinearity degeneracy universality					
connearity, degeneracy, universality, non-					

 overlapping. Protein synthesis in the cell, regulation of gene activity. Violation of the implementation of genetic information, the role of antibiotics. 2. The structure of nucleic acids. Rules of 			10	
Chargaff. RNA types. Introns, exons. Pro-				
Topic 5. Immunogenetics. Mutational varia- bility. Genetics of immunity, anomalies and resistance of animals to diseases. Genetics of microorganisms			12	1, 2, 3, 4, 5, 6, 7, 9, 10, 12, 14
1. Immunogenetics. Mutational variability. Genetics of immunity, anomalies and re- sistance of animals to diseases.			4	
2. Structure and reproduction of bacteria and viruses. Structure and role of plasmids.			4	
3. Interaction of phages with bacterial cells. Lysogenic, genotype and phenotype in bacteria.			4	
Topic 6. Breed and its structure. Ontogene- sis, exterior, constitution and interior of an- imals. Productivity of farm animals.			12	1, 2, 3, 4, 6, 7, 15, 18
1. Breed and its structure. Individual develop- ment of farm animals.			4	
2. Productivity of farm animals, its accounting and evaluation methods.			4	
3. Exterior, methods of exterior evaluation, types of constitution of farm animals. Animal interior, its use in breeding.			4	
Topic 7. Selection and selection in animal husbandry. Methods of breeding farm ani- mals.			10	1,2, 3, 4, 16, 18
Topic 1. Theoretical foundations of selection and selection of farm animals.			5	
Topic 2. Methods of breeding farm animals. Total	2	4	5 144	

4. TEACHING AND LEARNING METHODS

MLOs	Teaching methods	Hours	Learning methods	Hours
	(directed study)		(self-directed study)	
- Know the ways of reali-	In the process of		In the process of lec-	
zation of hereditary in-	providing material on		tures and PHC, the stu-	
formation in the process of	genetics and breeding		dent must independently	
ontogenesis, methods of	in lectures, the follow-		perform:	
crossbreeding for analysis	ing work will be car-		- registration of research	
of animal genotype, ways	ned out.		records	
of transmission of heredi-	- presentation of rec-		- mastering research	
tary information in bacte-	ing to the plan:		- independent work dur-	
ria and viruses the basics	8 ·· · ··· F ·····,		ing research	
of hereditary resistance of	- discussion of lecture	2 hours	- fixation of research	2
animals to certain diseases	material;	a week	results;	hours
animals to certain diseases			- analysis of research	a
and the causes of genetic	- proposals for litera-		results;	week
anomanes, genetic poly-	ture on each topic of		- registration of conclu-	
morphic protein systems	lectures;		sions from the received	
and blood groups of ani-	- use of Moodle		fixation of lecture ma-	
mals, the basic laws of ge-	Zoom in the lecture		terial	
netic processes occurring	process		- obligatory preparation	
in populations of farm an-	1		for the hospital, master-	
imals, biological charac-	- consultations of stu-		ing the lecture material	
teristics of animals of dif-	dents in the process of		for the hospital.	
ferent species, which af-	mastering OK in ge-			
fect the production of their	netics and breeding			
products and their repro-	- methodical design of			
ductive qualities and	work.			
methods of assessing the	- control of the educa-			
breeding and productive	tional process individ-			
qualities of animals.	ually by each student			
	(modules, tests, ex-			
	ams)			
- To be able to use meth-				
ods of management of he-				
redity of organisms, a bi-				
ometric method of an es-				
timation of efficiency of				
application of veterinary				
preventive and curative				
actions in struggle against				
diseases of animals, the				
genealogical analysis of				
herds for the purpose of				
detection of hereditary re-				
sistance of animals to dis-				
eases and causes of genet-				
ic anomalies to determine				
ie anomanes, to determine				

the ratio of genotypes and		
the frequency of semi-		
lethal and lethal genes in		
herds of animals, to de-		
termine the growth rates		
of animals, to assess their		
breeding and product		
qualities, to organize re-		
production of herds and		
rational rearing of young		
animals.		
-Know the qualitative dif-		
ferences of physiological		
functions in animals in		
different environmental		
conditions.		
Be able to apply		
knowledge during practi-		
cal activities		
car activities.		
- Know the elements of con-		
ducting and organizing scien-		
une physiological research.		

5.ASSESSMENT

5.1. Diagnostic assessment

5.2. Summative assessment

5.2.1. Intended learning outcomes methods:

№	Summative assessment methods	Grades	Deadline				
	1-th semester						
1.	Surveys at laboratory-practical classes, design of a notebook	55/55%	3, 8, 12,15th weeks				
2.	Preparation of abstracts/presentations	15/15%	15th week				
3.	The exam is a multiple choice test	30/30%	18th week				

5.2.2. Grading criteria

Summative as-	Unsatisfactory	Satisfactory	Good	Excellent
sessment				
method				
Surveys at laborato-	<20 points	21-41 points	42-44 points	45-55 points
ry-practical classes,	Notebooks of labora-	Notebooks of labora-	Notebooks of labora-	Notebooks of labora-
design of a notebook	tory-practical lessons	tory-practical lessons	tory-practical lessons	tory-practical lessons
C	are not prepared,	are not prepared,	are not prepared, there	are not prepared,
	there are no conclu-	there are no conclu-	are no conclusions	there are no conclu-
	sions and their analy-	sions and their anal-	and their analysis	sions and their analy-
	sis	ysis		sis, the student un-
				derstands the prob-
				lems set to be solved,
				is able to develop
				and evaluate possible
				solutions to this
				problem
Preparation of ab-	<8 points	9-12 points	13-14 points	15 points
stracts	Task not completed		In the essay, the anal-	The abstract is im-
		The abstract is	ysis, synthesis, gener-	peccably designed,
		drawn up without	alization and critical	the material is logi-
		understanding the	evaluation of data	cally arranged with
		interrelationship of	from literary sources	an understanding of
		the tasks set to be	given in the essay is	the interrelationships
		solved, unable to	carried out at a good	of the processes re-
		critically evaluate	level, capable of criti-	vealed on this topic,
		information from	cally evaluating in-	it demonstrates a
		literature sources	formation from liter-	highly developed
			ary sources	ability to critical
				academic literature
				and other sources of
The energy is a set 1	(15 m a inta	16.20 maints	21.20 mainta	1nformation
i ne exam is a mul-	<15 points	16-20 points	21-29 points	30 points
tiple choice test	Task not completed	The task is 50%	The task is 75 %	The task is 100%
		complete	complete	complete

5.3. Formative assessment

Formative exercises are designed to enable students to develop particular aspects of their learning, prior to summative assessments. Formative exercises are designed to help students use feedback and self-reflection to manage and develop their learning so that they can see how to improve their work.

No	Formative Assessment elements	Date
Autumn semester		
1.	Surveys in laboratory-practical classes, design of a note-	Each time you check the complet-
	book with comments	ed acts and accompanying
2.	Oral (written) reviewing of abstracts/presentations	Blitz control at the beginning of
		2,3,4,7,8,10, 14 and 15 classes (in
		the 6th semester)
	Evaluation of the activity and effectiveness of applicants'	Each time in the form of focus
	participation in focus groups and role-playing in simulation	groups or simulation exercises
	exercises. Comments and tips.	
	Feedback with comments and recommendations on how to	11th week
	solve problems	
	Assessment, exam - multiple choice test	According to the schedule

Self-assessment can be used both an element of formative and summative assessment.

6. LEARNING RESOURCES 6.1. Key resources

1. Genetics of animals / [Khmelnitsky LM, Suprun IO.]. - Kyiv :, 2020. - 402 p.

2. Genetics of farm animals / [Konovalov OA, Kovalenko VP, Nedviga MM etc.]. - Київ: Урожай, 2016. - 430 с.

3. Protsenko M.Yu. Genetics / M.Yu. Protsenko. - К .: Вища школа, 2014. - 302 с. 4. Genetics / Merkuryeva EK, Abramova ZV, Bakay AV, Kochish II - M .: Agropromizdat, 1991. - 444 p.

5. Breeding of agricultural animals / [Basovsky MZ, Burkat VP, Vinnychuk DT etc.]. - Bila Tserkva, 2001 - 400 p.

6. Breeding of farm animals with the basics of special zootechnics / [TV Drought, M.V. Zubets, J.Z. Siratsky, OG Tymchenko and others]. - K .: Agrarian Science, 1999. - 510 p.

7. Workshop on breeding farm animals / [Melnyk YF, Naidenko KA, Zhuravel MP etc.]. - Kyiv: Slovo Publishing House, 2007. - 240 p.

6.3.2 Methodological support

8. Methodical instructions for laboratory-practical works on studying the course "Genetics in veterinary medicine" and tasks for self-control "Molecular bases of heredity" / [O. M. Kalashnik, MD Kambour, LV Plyuta]. - Sumy, 2014 - 24 p.

9. Methodical instructions for laboratory and practical work on the study of the course Genetics in Veterinary Medicine "and tasks for self-control" Genetic patterns of inheritance of traits "/ [O. M. Kalashnik, MD Kambour, LV Plyuta]. - Sumy, 2020 - 25 p.

10. Methodical instructions for laboratory-practical work on studying the course "Genetics in veterinary medicine" and tasks for self-control "Genetic variability" / [O. M. Kalashnik, MD Kambour, LV Plyuta]. - Sumy, 2014 - 25p.

11. Methodical instructions for laboratory-practical work on studying the course "Genetics in veterinary medicine" and tasks for self-control "Methods of veterinary genetics" / [O. M. Kalashnik, MD Kambur, LM Kovalenko]. - Sumy, 2020 - 25 p.

6.3.3. Other sources

6. 4. Additional sources

12. Litvinenko OI Genetics. Collection of problems / Litvinenko OI, Artamentova LO - К .: Вища школа, 2017. - 135 с.

13. Pavlov BA Genetic anomalies of different species of animals and birds, their manifestation and patterns of inheritance / B.A. Pavlov. - Lviv, 2018.– 30 p.

14. The interior of farm animals: Textbook. manual / [J.Z. Siratsky EI Федорович, Б.М. Hopka, etc.]. - Kyiv: Higher Education, 2009. - 280 p.

15. Fundamentals of technology for the production of livestock / [MF Kulik, TV Drought, VK Юрченко, M.O. Sweet, etc.]. - K .: Silgosposvita, 2014. - 432 p.

16. Peshuk LP Fundamentals of animal husbandry and veterinary-sanitary examination of meat and meat products / L.P. On foot. - Kyiv: Center for Educational Literature, 2011. - 340 p.

17. Breeding work (handbook). / Edited by MV Zubtsya, M.Z. Basovsky. - Kyiv: Association "Ukraine", 2015. - 440 p.

6.5. Software

18. Work program (syllabus) of the educational component "genetics and breed-ing"

19. Class schedule

20. Schedule of protection of laboratory-practical notebooks

21. Schedule of defense of genetics notebooks with basics of variation statistics.