

Ministry of Education and Science of Ukraine
Sumy National Agrarian University
Faculty of Veterinary Medicine
Department of Epidemiology and Parasitology

Work program (syllabus) of the educational component

Organization of veterinary affairs

mandatory

Specialty	211 Veterinary medicine
Educational program	Veterinary medicine
Level of higher education	second (master's)

Sumy - 2025

Developer: Kasienko S.M., Doctor of Philosophy, Senior Lectu

Considered, approved and ratified at the meeting of the Department of Epidemiology and Parasitology	Minutes of June 12, 2025 № 17	
	Head of the Department	<u>Kasienko O.</u>

Agreed:

Educational program guarantor Chekan O.M.
(signature) (Full name)

Dean of the faculty where the educational program is implemented
Nagorna L.V.

Review of the work program (attached) provided by: Shkromada

Petrov R.V.

Methodologist of the Department of Educational Quality,
licensing and accreditation N. Baranik

Registered in the electronic database: date: 23.06. 2025.

Information on reviewing the work program (syllabus):

Academic year in which changes are made	Number of the appendix to the work program with a description of the changes	Changes reviewed and approved		
		Date and number of the minutes of the department meeting	Head of the Department	Educational program guarantor

GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

1.	Name OK	Organization of veterinary affairs			
2.	Faculty/department	Faculty of Veterinary Medicine / Department of Epizootology and Parasitology			
3.	Status OK	Mandatory component of the OP			
4.	Program/Specialty (programs) of which the OK for (to be filled in for mandatory OKs) is a component	211 Veterinary medicine.			
5.	The OK can be offered for (filled in for selective OKs)				
6.	NQF level	Level 7			
7.	Semester and duration of study	9th semester, 15 weeks			
8.	Number of ECTS credits	5.0			
9.	Total hours and their distribution	Contact work (classes)			Independent work
		Lectures	Practical/seminar	Laboratory	
		2	-	2	
10.	Language of instruction	Ukrainian			
11.	Teacher/Educational Component Coordinator	Doctor of Philosophy Kasianenko S.M.			
10.1	Contact information	Building 3, room 62, Tel., viber +38 096 6570841 ksm.76@ukr.net			
12.	General description of the educational component	The educational component covers the aspects on which the foundations of veterinary legislation and international law are based. Studying the discipline provides additional in-depth knowledge of the regulation of public relations in the field of "Veterinary Medicine" based on national and international veterinary legislation.			
13.	Purpose of the educational component	The purpose of the educational component is to develop in students the ability to dynamically combine knowledge, skills, communication skills, solve complex problems during professional law-based activities application in the field of veterinary medicine and food safety.			
14.	Prerequisites for studying OK, connection with other educational components of OP	The educational component is based on the study of OK: Marketing Management in Veterinary Medicine Epizootology and Infectious Diseases Parasitology and Invasive Diseases			
15.	Academic Integrity Policy	Any manifestations of academic dishonesty are not allowed during the study of the OC.If a violation of academic integrity is detected (cheating, academic plagiarism), the completed assignment is not credited and is sent for re-execution.Tools to combat violations of academic integrity are systems Plagiarism check algorithm .In the event of violations, the response is in accordance with the regulatory documentation regarding the academic integrity of participants in the educational process at Sumy NAU (https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/).			

16.	Keywords	National legislation, international legislation, veterinary documentation, regulatory framework
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2. LEARNING OUTCOMES BY EDUCATIONAL COMPONENT AND THEIR RELATIONSHIP WITH PROGRAM LEARNING OUTCOMES

Learning outcomes for OK: After studying the educational component, the student is expected to be able to...	Program learning outcomes that the OC aims to achieve (indicate the number according to the numbering given in the OP)			How is RND assessed?
	PRT 10	PRT 11	PRT 12	
DRT 1. Be able to analyze professional problem situations, find effective ways to solve them by implementing innovative, appropriate methods and approaches based on the norms of current legislation	x			Rating control on the 100-point ECTS assessment scale. Multi-criteria assessment of the current work of higher education applicants: survey of theoretical questions, assessment of the level of knowledge demonstrated in laboratory and practical classes; multiple-choice test; independent study of the topic as a whole or individual questions of independent work of higher education applicants (testing results, preparation of presentations, presentation report of independently developed material). Activity is taken into account during the discussion of issues raised in the class; express control during classroom classes. During the current and final control in the process of assessing the DRN, scientific publications prepared by the applicant and published in collections that are included in professional publications and/or conference materials are taken into account.
DRT 2. To generalize and analyze the level of professional activity of veterinary specialists of various forms of subordination		x		Rating control on the 100-point ECTS assessment scale. Multi-criteria assessment of the current work of higher education applicants: survey of theoretical questions, assessment of the level of knowledge demonstrated in laboratory and practical classes; multiple-choice test; independent study of the topic

				as a whole or individual questions of independent work of higher education applicants (testing results, preparation of presentations, presentation report of independently developed material). Activity is taken into account during the discussion of issues raised in the class; express control during classroom classes. During the current and final control in the process of assessing the DRN, scientific publications prepared by the applicant and published in collections that are included in professional publications and/or conference materials are taken into account.
DRT 3. Be familiar with current national rules, requirements and legislative and regulatory acts regulating the supervision and control of the processes of production, storage, transportation and sale of products of animal and plant origin, taking into account food safety standards and consumer protection			x	Rating control on the 100-point ECTS assessment scale. Multi-criteria assessment of the current work of higher education applicants: survey of theoretical questions, assessment of the level of knowledge demonstrated in laboratory and practical classes; multiple-choice test; independent study of the topic as a whole or individual questions of independent work of higher education applicants (testing results, preparation of presentations, presentation report of independently developed material). Activity is taken into account during the discussion of issues raised in the class; express control during classroom classes.

3. CONTENT OF THE EDUCATIONAL COMPONENT (COURSE PROGRAM)

Topic. List of issues to be addressed within the topic	Distribution within the overall time budget				Recommended reading ¹
	Classroom work			Independent work	
	Luke	P.z /	Lab. with.		
Topic 1. State management system in the field of veterinary medicine and food safety	2		-	22	4,5,18,19, 32, 38
Topic 2. General characteristics of veterinary law. (pConcept, features, tasks, functions,				22	1, 2, 8, 15, 26, 30, 41, 42

¹Specific source from the main or additionally recommended literature

subject, methods and principles of veterinary law. Norms of veterinary law, their types and structure).					
Topic 3. Legislation on state control (Risk-based system for food safety control along the food chain – Official Controls Regulation 2017/625)				22	3, 5, 7, 11, 25
Topic 4. Legal regulation of animal welfare and health protection			2	20	3, 7, 9, 11, 20
Topic 5. National and international legislation in the field of safety and quality of food products, animal by-products and feed				20	2, 9, 12, 15, 23, 25, 26, 30, 33
Topic 6. International trade in animals and food products (World Trade Organization (WTO) Agreement on the Application of Sanitary and Phytosanitary Measures)				20	1, 5, 7, 11, 20, 26, 34, 35
Topic 7. Legal responsibility in the field of professional activity (Administrative and criminal offenses and liability for them in professional activities. Proceedings in cases for violations of the legislation of Ukraine on administrative offenses, legislation on food products and feed)			-	20	1, 7, 9, 10, 24, 38, 40
Total	2		2	146	

4. TEACHING AND LEARNING METHODS

DRN	Teaching methods(work that will be carried out by the teacher during classroom lessons, consultations)	Number of hours	Teaching methods(what types of learning activities should the student perform independently)	Number of hours
DRT 1. Be able to analyze professional problem situations, find effective ways to solve them by implementing innovative, appropriate methods and approaches based on the norms of current legislation	Narration of theoretical issues, explanations, conversation (heuristic and reproductive), lecture, instruction. Use of technical teaching aids and problem situations, excursions, on-the-job training, group research, use of educational and control tests). The use of multimedia technologies, the application of the method of analyzing specific situations (case-study), dialogical learning, and student cooperation (cooperation).	2	Pwith a book, lecture notes, educational and methodological literature (note-taking, making tables, graphs, reference notes). Familiarization with information on official websites on the topic of the lesson or a separate issue (instructions on the prevention and elimination of infectious diseases). Memorizing theoretical material, observation. The student must apply teaching methods according to the nature of the logic of cognition (analytical, synthesis methods, inductive method,deductive method, translational method). Use multimedia technologies, interactive learning, and student collaboration (cooperation).	48
DRT 2. To generalize and	Narration of theoretical issues, explanations, conversation (heuristic and		Pwith a book, lecture notes, educational and methodological literature (note-taking, making	50

analyze the level of professional activity of veterinary specialists of various forms of subordination	reproductive), lecture, instruction. Use of technical teaching aids and problem situations, excursions, on-the-job training, group research, use of educational and control tests). The use of multimedia technologies, the application of the method of analyzing specific situations (case-study), dialogical learning, and student cooperation (cooperation).		tables, graphs, reference notes). Familiarization with information on official websites on the topic of the lesson or a specific issue The student must apply teaching methods according to the nature of the logic of cognition (analytical, synthesis methods, inductive method, deductive method, translational method). Use multimedia technologies, interactive learning, and student collaboration (cooperation).	
DRT 3. Be familiar with current national rules, requirements and legislative and regulatory acts regulating the supervision and control of the processes of production, storage, transportation and sale of products of animal and plant origin, taking into account food safety standards and consumer protection	Narration of theoretical issues, explanations, conversation (heuristic and reproductive), lecture, instruction. Use of technical teaching aids and problem situations, excursions, on-the-job training, group research, use of educational and control tests). The use of multimedia technologies, the application of the method of analyzing specific situations (case-study), dialogical learning, and student cooperation (cooperation).	2	Pwith a book, lecture notes, educational and methodological literature (note-taking, making tables, graphs, reference notes). Familiarization with information on official websites on the topic of the lesson or a separate issue (instructions on the prevention and elimination of infectious diseases). Memorizing theoretical material, observation. The student must apply teaching methods according to the nature of the logic of cognition (analytical, synthesis methods, inductive method, deductive method, translational method).	48
		4		146

5. EVALUATION BY EDUCATIONAL COMPONENT

5.1. Diagnostic assessment (indicated as needed)

5.2. Summative assessment

5.2.1. To assess the expected learning outcomes, there are

No.	Summative assessment methods	Points / Weight in the overall score	Date of compilation
1	Thematic survey	<i>20 points / 20%</i>	Weekly
2	Completion of tasks in laboratory and practical classes	<i>10 points / 10%</i>	Weekly
3	Multiple choice test	<i>30 points / 30%</i>	Within 7-8 weeks
4	Report with a presentation on the topic of independent study of the discipline	<i>10 points / 10%</i>	According to the schedule
5	Exam	<i>30 points / 30%</i>	According to the schedule

5.2.2. Evaluation criteria

Component²	Unsatisfactorily	Satisfactorily	Good	Perfectly³
Thematic survey	<i><12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>20 points</i>
	The student can only play individual fragments from the course.	Most requirements are met, but individual components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	All task requirements met	Fulfilled all the requirements of the task, demonstrated creativity, thoughtfulness, proposed their own solution to the problem
Completion of tasks in laboratory and practical classes	<i><12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>20 points</i>
	Task requirements not met	Most of the tasks were completed with using the basic theoretical principles, the student has difficulty explaining the rules for solving laboratory and practical tasks. The performance of individual control tasks is significantly formalized, there is no deep understanding of the work	The student has mastered the basic material, understands and performs laboratory and practical tasks, has suggestions for the direction of their solutions. Understands the main provisions that are decisive in the course, can solve similar tasks based on those discussed with the teacher, but allows a small number of inaccuracies.	The applicant implements the theoretical material of the discipline when performing laboratory and practical work, is able to analyze and compare the results obtained on the basis of the knowledge, skills, and practical abilities acquired in this discipline.
Multiple choice test	<i>≤ 5 points</i>	<i>6–9 points</i>	<i>10–13 points</i>	<i>14–15 points</i>
	The student gives the correct answer to several questions (≤ 33% of correct answers).	The student has certain knowledge provided for in the discipline program, knows the main provisions being studied, and gives the correct answer to several questions (34–59% of correct answers).	The student generally has a good command of the material, knows the main points of the material, and gives the correct answer to several questions (60–89% of correct answers).	The student demonstrates complete and solid knowledge of the educational material in the volume that corresponds to the discipline program, correctly answers the test questions (90–100% of correct answers).
Design and	<i><9 points</i>	<i>10-19 points</i>	<i>20-39 points</i>	<i>40–45 points</i>

²Specify the summative assessment component

³Indicate the distribution of points and the criteria that determine the level of assessment

presentation report of independently developed material	The student does not have a complete understanding of the subject material. The student has not completed independent study of the material.	Despite the fact that the student completed the program of the academic discipline, but individual components were missing or insufficiently worked out, the student worked passively.	Knows the basic provisions that are of decisive importance when in performing independent work/individual tasks. Errors in the answers are not significant.	All requirements and tasks were met, creativity and thoughtfulness were demonstrated, and an original solution to the problem was proposed.
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5.3. Formative assessment:

To assess current progress in learning and understand areas for further improvement,

No.	Elements of formative assessment	Date
1	Oral feedback after studying topics 1–3, 6–7	3 week
2	Written feedback after studying topics 4–5	Week 8
3	Written feedback from the teacher while working on laboratory and practical tasks	Within 1 week after execution
4	Oral feedback from the teacher after the stories with a presentation on the topic of independent study of the discipline	During classes

6. LEARNING RESOURCES (LITERATURE)

6.1. Main sources

6.1.1. Textbooks, manuals

1. Begas V.L., Galatyuk O.E., Romanyshyna T.O., Rybachuk Zh.V., Zazharsky V.V. National and international veterinary law: teaching manual. Zhytomyr: "Euro-Volyn", 2023. 123 p.
2. Begas V.L., Galatyuk O.E., Romanyshyna T.O., Lakhman A.R. Organization of veterinary affairs: teaching manual. Zhytomyr: "Euro-Volyn", 2022. 132 p.
3. Veterinary technologies for the prevention of infectious diseases of animals: a textbook / V.Yu. Kassich, O.I. Kasyanenko, G.I. Rebenko, S.M. Kasyanenko – Sumy: FOP Tsoma S.P., 2024. – 280 p. bib. 10. (Approved by the Academic Council of the SNAU, Protocol No. 10 of "27" February 2024).
4. Yatsenko I.V., Fotina T.I., Babaruk A.V., Biben I.A., Bogatko N.M., Babaruk A.V., Lotskin I.M., Golovko N.P., Fotin A.I. (2018). Handbook of the State Inspector of Veterinary Medicine at the State Border of Ukraine. Kharkiv: "DisaPlus", 2018., 640 p.
5. Anti-epizootic measures in animal husbandry: a textbook / V.Yu. Kassich, O.I. Kasyanenko – Sumy: FOP Tsoma S.P., 2024. – 258 p. (Approved by the Academic Council of the SNAU, Protocol No. 6 dated "04" November 2022).
6. Veterinary public health care: textbook / O.I. Kasyanenko, – Odesa, Oldi+, 2024. – 144 p. bibliography 10. (Approved by the Academic Council of the Ukrainian National Academy of Sciences, Protocol No. 18 of May 29, 2023).
7. Agrarian law: textbook / V. M. Korniyenko, G. S. Korniyenko, I. M. Kulchiiy and others. edited by A. M. Stativka. 2nd ed., amended. Kharkiv: Pravo, 2021. 416 p.
8. Begas V.L., Galatyuk O.E., Romanyshyna T.O., Lakhman A.R. Organization of veterinary affairs: teaching manual. Zhytomyr: "Euro-Volyn", 2022. 132 p.
9. Veterinary law: textbook / edited by V. M. Yermolenko. Kyiv: NUBIP of Ukraine, 2015. 300 p.

6.1.2. Methodological support

10. Kasyanenko S.M. Veterinary legislation of Ukraine and international veterinary law. Requirements for transportation and storage of veterinary medicine and veterinary immunobiological preparations. Methodological instructions for independent work of students of the Faculty of Veterinary Medicine, OPP "Veterinary Medicine" with the educational degree "Master" Sumy, 2024, 25 p.

11. Kasyanenko O.I., Kasyanenko S.M. Veterinary legislation of Ukraine and international veterinary law. State administration in the field of veterinary medicine. Methodological guidelines for practical classes for students of the Faculty of Veterinary Medicine, the State Educational Service "Veterinary Medicine" with the degree of "Master" / Sumy, 2024, 25 p. Kasyanenko O.I., Kasyanenko S.M. Veterinary legislation of Ukraine and international veterinary law. State administration in the field of veterinary medicine. Methodological guidelines for practical classes for students of the Faculty of Veterinary Medicine, the State Educational Service "Veterinary Medicine", with the degree of "Master", Sumy, 2024, 25 p.

12. Kasyanenko S.M. Veterinary legislation of Ukraine and international veterinary law. Requirements for transportation and storage of veterinary drugs. Methodological instructions for laboratory and practical classes for students of the Faculty of Veterinary Medicine, OPP "Veterinary Medicine" with the educational degree "Master" / Sumy, 2024, 25 p.

13. Kasyanenko O.I., Kasyanenko S.M. Zoonoses of domestic animals. Methodological instructions for conducting laboratory and practical classes and independent work for students of the Higher Educational Institution "Veterinary Medicine" with the educational degree "Master", Sumy, 2022, 29 p.

14. Kasyanenko O.I., Kasyanenko S.M. (2024). State administration in the field of veterinary medicine: Methodological guidelines for conducting practical classes and independent work. Sumy: SNAU, 25 p.

6.1.3. Other sources

15. Requirements for non-commercial movement of animals. Official website of the State Service for the Food and Consumer Protection of Ukraine. URL: <https://dpss.gov.ua/mizhnarodnespivrobitnictv/veterinariya-ta-bezpechnist/vimogi-do-nekomercijnogoperemishchennya-tvarin>

16. Law of Ukraine "On Beekeeping" dated 22.02.2000. No. 1492-III. Update date: 31.03.2023. URL: <https://zakon.rada.gov.ua/laws/show/1492-14#Text>

17. Law of Ukraine "On Feed Safety and Hygiene" dated 21.12.2017. No. 2264- VIII. URL: <https://zakon.rada.gov.ua/laws/show/2264-19#top>.

18. Law of Ukraine "On Veterinary Medicine". Available: <https://zakon.rada.gov.ua/laws/show/2498-12#Text>

19. Law of Ukraine "On withdrawal from circulation, processing, disposal, destruction or further use of low-quality and dangerous products" dated 14.01.2000. No. 1393- XIV. URL: <https://zakon.rada.gov.ua/laws/show/1393-14#Text>.

20. Law of Ukraine "On Amendments to Certain Legislative Acts on Increasing Biosecurity Measures and Conservation of Livestock in Ukraine" - Access Mode: <https://zakon.rada.gov.ua/laws/show/3221-20#Text>

21. Law of Ukraine "On State Control over Compliance with Legislation on Food, Feed, Animal By-Products, Veterinary Medicine and Animal Welfare" dated 18.05.2017. No. 2042- VIII. URL: <https://zakon.rada.gov.ua/laws/show/2042-19#Text>.

22. Law of Ukraine "On the State Biosafety System for the Creation, Testing, Transportation and Use of Genetically Modified Organisms" dated 31.04.07 URL: <https://zakon.rada.gov.ua/laws/show/1103-16#Text>

23. Law of Ukraine "On Ensuring Sanitary and Epidemic Well-being of the Population". Available: <https://zakon.rada.gov.ua/laws/show/4004-12#Text>

24. Law of Ukraine "On the Protection of Animals from Cruelty" dated 21.02.2006. No. 3447-IV. URL: <https://zakon.rada.gov.ua/laws/show/3447-15#Text>.

25. Law of Ukraine "On Identification and Registration of Animals" dated 04.06.2009. No. 1445-VI. URL: <https://zakon.rada.gov.ua/laws/show/1445-17#Text>.
26. Law of Ukraine "On Information for Consumers on Food Products" dated 06.12.2018 No. 2639-VIII. URL: <https://zakon.rada.gov.ua/laws/show/2639-19#top>.
27. Law of Ukraine "On Licensing of Types of Economic Activities" dated 2.03.2015. No. 222-VIII. URL: <https://zakon.rada.gov.ua/laws/show/222-19#Text>.
28. Law of Ukraine "On Game Management and Hunting" dated 22.02.2000. No. 1478-III. URL: <https://zakon.rada.gov.ua/laws/show/1478-14#top>. 121
29. Law of Ukraine "On Milk and Dairy Products" dated 24.06.2004. No. 1870-IV. URL: <https://zakon.rada.gov.ua/laws/show/1870-15#Text>.
30. Law of Ukraine "On Narcotic Drugs, Psychotropic Substances and Precursors" dated 15.02.1995. No. 60/95-BP. URL: <https://zakon.rada.gov.ua/laws/show/60/95-%D0%B2%D1%80#Text>.
31. Law of Ukraine "On Basic Principles and Requirements for the Safety and Quality of Food Products". Available: <https://zakon.rada.gov.ua/laws/show/771/97-%D0%B2%D1%80#Text>
32. Law of Ukraine "On Breeding in Animal Husbandry" dated 23.12.1993. No. 3773-XII. URL: <https://zakon.rada.gov.ua/laws/show/3691-12#n190>.
33. Law of Ukraine "On Animal By-Products Not Intended for Human Consumption" dated 7.04.2015. No. 287-VIII. URL: <https://zakon.rada.gov.ua/laws/show/287-19#top>
34. Law of Ukraine "On Privatization of State and Municipal Property" dated 18.01.2018 No. 2269-VIII. URL: <https://zakon.rada.gov.ua/laws/show/2269-19#n2>.
35. Law of Ukraine "On Fish, Other Aquatic Living Resources and Food Products from Them" dated 06.02.2003. No. 486-IV. URL: <https://zakon.rada.gov.ua/laws/show/486-15#top>.
36. Commission Implementing Regulation (EU) No 872/2012 of 1 October 2012 establishing a list of flavourings. URL: https://zakon.rada.gov.ua/laws/show/984_016-12#Text (access date: 22.02.2023).

6.2. Additional sources

37. State Enterprise "Animal Identification and Registration Agency" Official website URL: <https://www.agro-id.gov.ua/pro-agentstvo/>
38. Department of Food Safety and Veterinary Medicine website: http://www.consumer.gov.ua/ContentPages/Pro_Departament/51/
39. OIE website: <http://www.oie.int/>
40. State Food and Consumer Protection Service website: <http://www.consumer.gov.ua>