

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
SUMY NATIONAL AGRARIAN UNIVERSITY**

**Department of State Law Disciplines and Ukrainian Studies**

“ \_\_\_\_\_ ” \_\_\_\_\_ 2019 y.

\_\_\_\_\_ **S. Shestacova**

**WORKING PROGRAM OF THE EDUCATIONAL DISCIPLINE**

**Ukrainian language**

**Specialty: All specialties**

*073 "Management"; 091 "Biology"; 133 "Sectoral Engineering "; 201 "Agronomy"; 202 "Protection and Plant Quarantine"; 204 "Technology of production and processing of livestock products"; 211 "Veterinary Medicine"*

**Faculty: department of postgraduate and doctoral studies**

**2019 - 2020 academic year**

**Work program** in the discipline «Ukrainian language» for doctors of philosophy specialty: all specialties

Developers:

Associate Professor of the Department of DPD and Ukrainian Studies  
Shestakova S.

The work program was approved at a meeting of the Department of DPS and Ukrainian Studies.

Minutes of «29» June 2019 No. 12

**Head of the Department of DPD and Ukrainian Studies** \_\_\_\_\_ **S. Shestakova**  
(signature)

**Agreed:**

Head of the Department of Postgraduate and Doctoral Studies \_\_\_\_\_ I. Lozynska

Dean of the Faculty of Law \_\_\_\_\_ S. Zapara

Methodist of educational department \_\_\_\_\_ GO Baboshina

Registered in electronic database: Date: \_\_\_\_\_ 2019.

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**1. Description of the course**  
**1 semester**

Name of indicators	Area of the knowledge, direction of training, educational and qualification level	Characteristics of the discipline	
		full-time education	external form of education
Number of credits - 3	All industries	<b>Normative</b>	
	All directions		
Modules - 2		<b>Year of preparation:</b>	
Content modules: 2		2019-2020	
		<b>Course</b>	
		1	
		<b>Semester</b>	
The total number of hours 90	Educational degree: <b><i>Doctor of Philosophy</i></b>	1	
		<b>Lectures</b>	
-			
<b>Practical, seminar</b>			
30 год.			
<b>Laboratory</b>			
<b>Individual work</b>			
60 год.			
<b>Individual tasks:</b>			
<b>Type of control:</b>			

**Note:** The ratio of hours of class to self-study and individual work is%:  
for full-time education - 50% / 50%

**Description of the course  
2 semester**

Name of indicators	Area of the knowledge, direction of training, educational and qualification level	Characteristics of the discipline	
		full-time education	external form of education
Number of credits - 3	All industries	<b>Normative</b>	
	All directions		
Modules - 2		<b>Year of preparation:</b>	
Content modules: 2		2019-2020	
		<b>Course</b>	
		1	
		<b>Semester</b>	
The total number of hours 90		2	
		<b>Lectures</b>	
		-	
		<b>Practical, seminar</b>	
		30 год.	
		<b>Laboratory</b>	
		<b>Individual work</b>	
		60 год.	
		<b>Individual tasks:</b>	
		-	
		<b>Type of control:</b>	
		Exam	

**Note:** The ratio of hours of class to self-study and individual work is%:  
for full-time education - 53% / 47%

## **2. The purpose and objectives of the discipline**

The purpose of learning the Ukrainian language for doctors of philosophy in ZVO non-philological profile in the language environment should be considered as the possession of students abilities and skills of speech activity, which is achieved through an integrated approach to training of specialists for foreign countries, which combines the interaction of communicative, educational and educational purposes.

The communicative aim of the training is basic and educational goals are realized under condition of achievement by students of a certain level of proficiency. It is achieved through the formation of students the necessary language and speech skills in all types of speech activity (reading, listening, speaking, writing), providing them with the opportunity to communicate in the Ukrainian language environment (school, life, culture) and obtaining a degree.

### **Objectives of the course:**

- the acquisition of skills, practical knowledge of the Ukrainian language in various kinds of speech activities in the amount of subjects, conditioned by professional needs; getting the latest information in the specialty;

- use of oral monologic and dialogic speech within domestic, public, political and professional topics;

As a result of studying of discipline the student should

### **facts:**

Vowels and consonants, the concept of deaf – voiced consonant, the division into syllables, the concept of part of speech and gender of a noun; personal, possessive pronouns; singular and plural of the verb; the verbs I and II conjugations; adjectives; case endings of nouns; the concept of dialect; numerals; verbs of motion; tense forms of the verb.

Direct and indirect speech; complex sentences with indicative connective (what, which, who, that, whose, where, etc.); degrees of comparison of adjectives; the concept of communion, gender, number of communion; use of complex sentences with a word which; the concept of active and passive voice; the use of gerunds.

### **to be able to:**

dialogue in accordance with the learning situation, using all types of questions (General, special, alternative, separation), to carry on a conversation and make oral reports on topics of a social nature ( Room. Audience. Our faculty. Our hostel is. In the classroom. About yourself and family. A friend of mine. Working day student. My band. Free time. My Hobbies. Walk around the city. Amount. I go to the supermarket. In the clinic. Sports in human life. Ukraine).

to discuss topics and engage in dialogue in accordance with the educational situations in the areas of communication designated by the program ( with the time of year. My University. My future specialty. Well-known people.), read and abstracted, to discuss professional texts (Natural number. Multi-digit numbers. Math. Straight lines. Corners. The drawing tools. The physical phenomena. A physical quantity. Substance. Properties of substances. Movement. Movement types.)

## **3. Program of the discipline**

**The work curriculum is made on the basis of the standard program “Business Ukrainian Language” approved by the Decree of the Ministry of Education and Science of Ukraine No. 1150 of December 21, 2009**

### **Module 1.**

#### **Content module 1.**

**Topic 1.** Vowels – consonants. Vowels (а, о, е, і, у and и), consonants (л, , н, к, б, т, д, с ). The concept of deaf – voiced consonant. The division into syllables and the accent.

**Topic 2.** Response suggestions. WCASN design with the word IT. The concept of intonation IK-1. Intonation of declarative sentence. Training exercises.

**Topic 3.** Consonants (х, г, ф, в, ч), the vowels і, у, is, th at the beginning and within words. The division into syllables and the accent.

**Topic 4.** Noun. A genus of the noun. The nominative case of the noun. Genus of a noun(HE, SHE, it). Intonational construction IK – 2. Sentences with question word WHO? WHAT?. Possessive pronouns MY (MINE, MINE). Training exercises.

**Topic 5.** Consonants. Consonants (ж, ч, ш, щ, дж, дз), deafness. Intonational construction IK-3, a comparison of IR-1, IR-2, IR-3.

### **Module 2**

#### **Content module 2**

**Topic 6.** Personal, possessive pronouns. The concept of part of speech, gender of nouns. Category creatures nestati. Personal pronouns. Possessive pronouns (your, our, your). Training exercises.

**Topic 7.** The intonation design. Sign of easing. Bagatellen words. IR-4 incomplete sentence

**Topic 8.** The possessive pronoun. Singular plural. Possessive pronouns (HIS, HER, THEIR). Singular and plural noun. Plural forms of possessive pronouns. Unions And and A. Interrogative sentences with question word WHOSE? (WHOSE?, WHOSE?, WHOSE?) Training exercises.

**Topic 9.** Our hostel is. The study of vocabulary, reading text, discussion, dialogue.

**Topic 10.** Hard soft consonants. The concept of hard and soft consonants. Read bagatskaja words and phrases.

**Topic 11.** The plural of nouns. Verb. Negative constructions (no, it's not ...). The plural of nouns. Interrogative sentence with question word WHERE? The use of the imperative TELL me (TELL me) PLEASE. verbs: to listen, to read in the present tense. Training exercises.

**Topic 12.** In the classroom. Study vocabulary on the topic. Reading text, discussion, monologue.

**Topic 13. Bagatellen words. the combination of hard and soft consonants, IR-4, bagatellen words.**

**Topic 14.** Adjective. Complex sentence. Complex sentence with the word KNOW. The plural of nouns. Adjective, adjective endings in the nominative case. Question words what is an adjective?, what? Conjugation of the verb to KNOW. Training exercises.

## **Module 1**

### **Content module 3**

**Topic 15.** A friend of mine. My family. The study of vocabulary, reading texts, "My family", "My friend" discussions, dialogues, monologues.

**Topic 16.** Intonational structure. Read bagatskaja phrases. Intonational constructions IK-1, IK-2, IK-3, IK-4.

**Topic 17.** Verb. The accusative case of the noun. Verbs of the second conjugation (to do, to learn). The imperative form of the verb. Interrogative sentence with the word WHAT? and a verb. The accusative case of the noun a) direct object b) indirect object. Training exercises.

**Topic 18.** Apostrophe. Numeral. The use of the apostrophe, read the numerals from 1 to 10.

**Topic 19.** My band. Reading the text My group. Study vocabulary, discussion, monologue.

**Topic 20.** Verb. Adverb. Verbs (to speak, to understand, to see, to love) in present time. Construction with the verb to love. Adverb. Interrogative sentence with the word WHY? Training exercises.

**Topic 21.** My training. Working day. The study of vocabulary. The text "My education" (reading, discussion, dialogue, monologue). The text "working day" (reading, dialogue, discussion, monologue) Lyrics "Ordinary day Helena" (reading, translation)

**Topic 22.** Numeral. Processing of quantitative and ordinal numbers. Define the types of IK, rhythmic words.

**Topic 23.** Verb. Local case. The verbs to live, to write, to learn, to work. The local case of the noun to indicate place, time. The use of the prepositions in(in), and in the prepositional case. Local case of adjectives and pronouns. Training exercises.

## **Module 4**

### **Content module 4**

**Topic 24.** Walk around the city. Amount. The study of vocabulary. The text "Walking in the city" (discussion). Text "Amount," (reading, discussion, dialogue, monologue).

**Topic 25.** Prepositions. The concept of an excuse. Reading words with prepositions, days of the week.

**Topic 26.** Elapsed time. The past tense of the verb, especially the verb to be in past tense. Interrogative sentence with the question word WHEN?. Adverbs of time (today, yesterday ...). Forms of personal pronouns in the accusative case. Training exercises.

**Topic 27.** Free time.. Study the vocabulary on the topic. The text "My free time" (reading, discussion, dialogue).

**Topic 28.** Genitive. Indicate the locations and directions of movement. Interrogative sentence with question word WHERE?. The genitive of the noun, the adjective to refer to place of residence. Constructions with the verb WANT + infinitive. Design WHO WANTS to BE WHOM?

**Topic 29.** How I spent yesterday. The study of vocabulary. The text "How I spent yesterday" (read. Discussion, dialogue, monologue)

**Topic 30.** The verbs of motion. Verbs of motion go, go. Petaline design Where can you buy? How much is that? The genitive of the noun and the adjective who is who? what? / who's not who? What?. Genitive with numerals. Demonstrative pronouns THIS, THAT, THESE. Construction with the verb is.

**4. The structure of the discipline  
1 semester**

Names of content modules and topics	Number of hours											
	day form						Correspondence form					
	Total	including					total	including				
		л	сем	лаб	інд	с.р.				аб	нд	.р.
1	2	3	4	5	6	7	8		0	1	2	3
<b>Module 1 Vowels - consonants. The noun.</b>												
<b>Content module 1</b>												
Topic 1. Vowels - consonants.	8	0	2			6						
Topic 2. Narrative sentence. The pointing construct with the word is	10	0	4			6						
Тема 3. Topic 3. The consonants (х, г, ф, в, й, щ), the vowels (я, ю, є, і) at the beginning and inside the word..	10	0	4			6						
Topic 4. The noun. The genus of the noun. The nominative case of the noun.	7	0	1			6						
Topic 5. Deaf consonants.	10	0	4			6						
Together for Content Module 1	45	0	15			30						
<b>Module 2. The pronoun as part of the language. Adjective.</b>												
<b>Content module 2. Pronoun as a temporal language. Adjective.</b>												
Topic 6. Personal, possessive pronouns. The concept of parts of speech, the genus of nouns	4	0	2			2						
Topic 7. Softening sign. Multiple words.	4	0	0			4						
Topic 8. Possessive pronouns. One set.	4	0	2			2						
Topic 9. Our hostel	4	0	2			2						
Topic 10. Hard soft consonants. Concepts of hard and soft consonants	6	0	2			4						
Topic 11. Many nouns. Verb.	5	0	1			4						
Topic 12. In the lesson. Develop vocabulary on the topic	6	0	2			4						
Topic 13. Multiple words	6	0	2			4						

Topic 14. Adjective. Complex sentence.	6	0	2			4							
Together for content module 2	45	0	15			30							
Just hours from the course	90	0	30			60							

**Структура навчальної дисципліни  
2-ий семестр**

Names of content modules and topics	Number of hours												
	day form							Correspondence form					
	Total	including					total	including					
		л	сем	лаб	інд	с.р.		л	п	лаб	інд	с.р.	
1	2	3	4	5	6	7	8	9	10	11	12	13	
<b>Module 1 Verb. Timmes.of verbs/</b>													
<b>Content module 3. Verb. Timmes.of verbs</b>													
Topic 1. My friend. My family.	5	0	2			3							
Topic 2. Intonation constructions.	7		2			5							
Topic 3. Verb. Finding the noun case. The verb of the second divergence	5		2			3							
Topic 4. Apostrophe. Numeral. The use of an apostrophe	5		2			3							
Topic 5. My group	3		0			3							
Topic 6. Verb. Adverb.	5		2			3							
Topic 7. My teaching. Workday	5		2			3							
Topic 8. The numerator. Ordinal and quantitative numerators	5		2			3							
Topic 9. Verb. Locative	5		1			4							
Together for content module 2	45	0	15			30							
<b>Module 2. Prepositions. The Past Time of the verb</b>													
<b>Content module 4 Prepositions. The Past Time of the verb</b>													
Topic 1. Walk through the city. Sumy	8	0	0			8							
Topic 2. Prepositions. The concept of the	8	0	4			4							



<b>preposition.</b>													
<b>Topic 3. The Past Time. The past tense of the verb</b>	<b>6</b>	<b>0</b>	<b>4</b>			<b>2</b>							
<b>Topic 4. Free time</b>	<b>8</b>	<b>0</b>	<b>0</b>			<b>8</b>							
<b>Topic 5. Generic case. Indication of the location and direction of movement</b>	<b>5</b>	<b>0</b>	<b>3</b>			<b>2</b>							
<b>Topic 6. How I spent yesterday..</b>	<b>5</b>	<b>0</b>	<b>2</b>			<b>3</b>							
<b>Topic 7. Movement verb</b>	<b>5</b>	<b>0</b>	<b>2</b>			<b>3</b>							
<b>Together for content module 2</b>	<b>45</b>	<b>0</b>	<b>15</b>			<b>30</b>							
<b>Just hours from the course</b>	<b>90</b>	<b>0</b>	<b>30</b>			<b>60</b>							
<b>Total discipline</b>	<b>180</b>	<b>0</b>	<b>60</b>			<b>120</b>							

### 5. Topics of seminars 1 semester

№ з/п	The name of the topic	Number hours
1.	<b>Topic 1.</b> Vowels - consonants. Vowels (а, о, у, е, і, и), vowels (л, м, н, к, б, т, д, з, ц, с.) The notion of the deaf is the sonorous consonant. Division into warehouses, emphasis.	2
2.	<b>Topic 2.</b> Narrative sentence. The pointing construct with the word is ЦЕ. The concept of ІК-1 intonation. The intonation of the narrative sentence.	4
3	<b>Topic 3.</b> The consonants (х, г, ф, в, й, ш), the vowels я, ю, є, ї at the beginning and inside the word. Division into warehouses, emphasis	4
4	<b>Topic 4.</b> The noun. The genus of the noun. The nominative case of the noun. The genus of the noun (ВІН, ВОНА, ВОНО). Intonation design of ІК - 2. Sentences with the question word WHO ?, WHAT ?. The possessive pronouns МУ (МОЯ, МОЄ). Exercises	1
5	<b>Topic 5.</b> Deaf consonants. Consonants (л, ш, ж, с, з, ч, щ), deafness. Intonation design of ІК-3, comparison of ІК-1, ІК-2, ІК-3.	4
6	<b>Topic 6.</b> Personal, possessive pronouns. The concept of parts of speech, the genus of nouns. The category of being is non-being. Personal pronouns. Possessive pronouns (твій, наш, ваш). Exercises.	2
7	<b>Topic 8.</b> Possessive pronouns. One set. Possessive Pronouns (ЙОГО, ЇЇ, ЇХНІЙ). One and the plural noun. Plural forms of possessive pronouns. Connectors І and А. Questions ЧИЙ? (ЧИЯ?, ЧИЄ?, ЧИЇ?). Exercises	2
8	<b>Topic 9.</b> Our hostel. Developing vocabulary, reading text, discussion, dialogues	2
9	<b>Topic 10.</b> Hard soft consonants. Concepts of hard and soft consonants. Reading complex words and phrases.	2

10.	<b>Topic 11.</b> Many nouns. Verb. Negative designs (no, it's not ...). Many nouns. Question mark with the question word ДЕ? The use of the imperative is PLEASE PLEASE ME. Verb 1 divergence: to listen, to read in the present tense.	1
11.	<b>Topic 12.</b> In the lesson. Develop vocabulary on the topic. Reading text, discussion, monologue.	2
12.	<b>Topic 13.</b> Multiple words. combining with hard and soft consonants, IK-4, complex words. .	2
13	<b>Topic 14.</b> Adjective. Complex sentence. A complex sentence with the word ЗНАТИ. Many nouns. Adjective, ending of adjectives in the nominative case. Question words of the adjective ЯКИЙ? ЯКА? ЯКЕ? ЯКИ? Cancellation of the verb ЗНАТИ. Exercises.	2
	<b>Total</b>	<b>30</b>

**Topics of seminars  
2 semester**

№ з/п	The name of the topic	Number hours
1	<b>Topic 15.</b> My friend. My family. Working out vocabulary, reading texts "My family", "My friend" discussions, dialogues, monologues.	2
2	<b>Topic 16.</b> Intonation constructions. Reading complex words. Intonation constructions IK-1, IK-2, IK-3, IK-4.	2
3	<b>Topic 17.</b> Verb. Finding the noun case. Verbs of the second action (do, learn). The prescriptive way of the verb. Question sentence with the word WHAT? and the verb. The original case of the noun is a) a direct object, b) an indirect object. Exercises.	2
4	<b>Topic 18.</b> Apostrophe. Numeral. The use of an apostrophe, reading the numbers from 1 to 10.	2
5	<b>Topic 20.</b> Verb. Adverb. Verbs (talk, understand, look, love) in the present tense. Design with a verb to love. Adverb. A question sentence with the word WHY? Exercises.	2
6	<b>Topic 21.</b> My teaching. Workday. Development of vocabulary. The text "My teaching" (reading, discussion, dialogue, monologue). The text "Working day" (reading, dialogue, discussion, monologue) The text "Normal day of Helen" (reading, translation)	2
7	<b>Topic 22.</b> The numerator. Working out quantitative and ordinal numbers. Definition of types of IK, rhythm of words	2
8	<b>Topic 23.</b> Verb. Locative. Verbs to live, write, learn, work. Local noun phrase to indicate place, time. The use of prepositions в (y), in the local case. Local case of adjectives and pronouns. Exercises.	1
9	<b>Topic 25.</b> Prepositions. The concept of the preposition. Reading words with prepositions, days of the week.	4
10	<b>Topic 26.</b> The Past Time. The past tense of the verb, the peculiarities of the verb	4

	being in the past tense. Question mark with the question WHEN ?. Adverbs of the time (today, yesterday...). Forms of personal pronouns in the initial case.	
11	<b>Topic 28.</b> Birthright. Indication of the location and direction of movement. Question mark with the question mark ЗВИДКИ? ?. Generic case of noun, adjective for designation of residence. Constructs with the verb WANT + infinitive. CONSTRUCTION WHO WANTS TO BE WHO?	3
12	<b>Topic 29.</b> How I spent yesterday. Development of vocabulary. The text "How I spent yesterday" (reading. Discussion, dialogue, monologue)	2
13	<b>Topic 30.</b> Movement verb. Movement verb go, go. Question structure Where can I buy? How much is that? The generic case of the noun and adjective who has who? What? / who has no one? What ?. Generic case with numbers. Pointing pronouns THIS, THIS, THOSE. The construction with the verb is found.	2
	<b>Total</b>	<b>30</b>

### 6. Individual work 1 semester

№ з/п	Topic Name	Quantity hours
1	<b>Topic 1.</b> Vowels - consonants. Vowels (а, о, у, е, і, и), vowels (л, м, н, к, б, т, д, з, ц, с,)The notion of the deaf is the sonorous consonant. Division into warehouses, emphasis.	6
2	<b>Topic 2.</b> Narrative sentence. The pointing construct with the word is ЦЕ. The concept of IK-1 intonation. The intonation of the narrative sentence.	6
3	<b>Topic 3.</b> The consonants (х, г, ф, в, й, ш), the vowels я, ю, є, ї at the beginning and inside the word. Division into warehouses, emphasis	6
4	<b>Topic 4.</b> The noun. The genus of the noun. The nominative case of the noun. The genus of the noun (ВІН, ВОНА, ВОНО). Intonation design of IK - 2. Sentences with the question word WHO ?, WHAT ?. The possessive pronouns МЯ (МОЯ, МОЄ). Exercises	6
5	<b>Topic 5.</b> Deaf consonants. Consonants (л, ш, ж, с, з, ч, щ), deafness. Intonation design of IK-3, comparison of IK-1, IK-2, IK-3.	6
6	<b>Topic 6.</b> Personal, possessive pronouns. The concept of parts of speech, the genus of nouns. The category of being is non-being. Personal pronouns. Possessive pronouns (твій, наш, ваш). Exercises.	2
7	<b>Topic 8.</b> Possessive pronouns. One set. Possessive Pronouns (ЙОГО, ЇЇ, ЇХНІЙ). One and the plural noun. Plural forms of possessive pronouns. Connectors I and A. Questions ЧИЙ? (ЧИЯ?, ЧИЄ?, ЧИЇ?). Exercises	4
8	<b>Topic 9.</b> Our hostel. Developing vocabulary, reading text, discussion, dialogues	2
9	<b>Topic 10.</b> Hard soft consonants. Concepts of hard and soft consonants. Reading complex words and phrases.	2
10	<b>Topic 11.</b> Many nouns. Verb. Negative designs (no, it's not ...). Many nouns.	4

	Question mark with the question word ДЕ? The use of the imperative is PLEASE PLEASE ME. Verb 1 divergence: to listen, to read in the present tense.	
11	<b>Topic 12.</b> In the lesson. Develop vocabulary on the topic. Reading text, discussion, monologue.	4
12	<b>Topic 13.</b> Multiple words. combining with hard and soft consonants, ІК-4, complex words. .	4
13	<b>Topic 14.</b> Adjective. Complex sentence. A complex sentence with the word ЗНАТИ. Many nouns. Adjective, ending of adjectives in the nominative case. Question words of the adjective ЯКИЙ? ЯКА? ЯКЕ? ЯКІ? Cancellation of the verb ЗНАТИ. Exercises.	4
14	<b>Topic 15.</b> Vowels - consonants. Vowels (а, о, у, е, і, и), vowels (л, м, н, к, б, т, д, з, ц, с,)The notion of the deaf is the sonorous consonant. Division into warehouses, emphasis.	4
	<b>Total</b>	<b>60</b>

**Individual work  
2 semester**

№ з/п	Назва теми	Кількість годин
1	<b>Topic 15.</b> My friend. My family. Working out vocabulary, reading texts "My family", "My friend" discussions, dialogues, monologues.	3
2	<b>Topic 16.</b> Intonation constructions. Reading complex words. Intonation constructions ІК-1, ІК-2, ІК-3, ІК-4.	5
3	<b>Topic 17.</b> Verb. Finding the noun case. Verbs of the second action (do, learn). The prescriptive way of the verb. Question sentence with the word WHAT? and the verb. The original case of the noun is a) a direct object, b) an indirect object. Exercises.	3
	<b>Topic 18.</b> Apostrophe. Numeral. The use of an apostrophe, reading the numbers from 1 to 10.	3
	<b>Topic 19.</b> Verb. Adverb. Verbs (talk, understand, look, love) in the present tense. Design with a verb to love. Adverb. A question sentence with the word WHY? Exercises.	3
	<b>Topic 20.</b> My teaching. Workday. Development of vocabulary. The text "My teaching" (reading, discussion, dialogue, monologue). The text "Working day" (reading, dialogue, discussion, monologue) The text "Normal day of Helen" (reading, translation)	3
	<b>Topic 21.</b> The numerator. Working out quantitative and ordinal numbers. Definition of types of ІК, rhythm of words	3
	<b>Topic 22.</b> Verb. Locative. Verbs to live, write, learn, work. Local noun phrase to indicate place, time. The use of prepositions в (y), in the local case. Local case of adjectives and pronouns. Exercises.	3
	<b>Topic 23.</b> Prepositions. The concept of the preposition. Reading words with	4

	prepositions, days of the week.	
	<b>Topic 24.</b> The Past Time. The past tense of the verb, the peculiarities of the verb being in the past tense. Question mark with the question WHEN ?. Adverbs of the time (today, yesterday...). Forms of personal pronouns in the initial case.	8
	<b>Topic 25.</b> Birthright. Indication of the location and direction of movement. Question mark with the question mark ЗВИДКИ? ?. Generic case of noun, adjective for designation of residence. Constructs with the verb WANT + infinitive. CONSTRUCTION WHO WANTS TO BE WHO?	4
	<b>Topic 26.</b> How I spent yesterday. Development of vocabulary. The text "How I spent yesterday" (reading. Discussion, dialogue, monologue)	2
	<b>Topic 27.</b> Movement verb. Movement verb go, go. Question structure Where can I buy? How much is that? The generic case of the noun and adjective who has who? What? / who has no one? What ?. Generic case with numbers. Pointing pronouns THIS, THIS, THOSE. The construction with the verb is found.	8
	<b>Topic 28.</b> My friend. My family. Working out vocabulary, reading texts "My family", "My friend" discussions, dialogues, monologues.	2
	<b>Topic 29.</b> Intonation constructions. Reading complex words. Intonation constructions IK-1, IK-2, IK-3, IK-4.	3
	<b>Topic 30.</b> Verb. Finding the noun case. Verbs of the second action (do, learn). The prescriptive way of the verb. Question sentence with the word WHAT? and the verb. The original case of the noun is a) a direct object, b) an indirect object. Exercises.	3
	<b>Total</b>	<b>60</b>

## 8. Learning methods

### 1. Learning methods for the source of knowledge:

- 1.1. Verbal: story, explanation, conversation, lecture.
- 1.2. Visual: demonstration
- 1.3. Seminars

### 2. Methods of learning by the nature of the logic of knowledge.

- 2.1. Analytical.
- 2.2. Methods of synthesis.

### 3. Methods of teaching by the nature and level of students' independent mental activity.

- 3.1. Reproductive
- 3.2. Explanatory and demonstrative

### 4. Active teaching methods - use of technical training tools, discussions, use of educational and supervisory tests, use of basic lecture notes.

### 5. Interactive learning technologies - use of multimedia technologies, dialog learning.

## 9. Control methods

### 1. Rating control over a 100-point ECTS rating scale

### 2. Conducting intermediate control during the semester (intermediate certification)

### 3. Multicriteria assessment of students' current work:

- the level of knowledge demonstrated at the seminars;
- activity during the discussion of the issues raised in the class;
- express control during class;

- self-study of the topic as a whole or individual issues;
- writing abstracts;
- test results;
- written tasks in the course of control work;
- production situations.

**4. Direct consideration in the final assessment of the student's fulfillment of a specific individual task:**

- educational and research work;
- educational and practical research with presentation of results and more.

**Distribution of points that students receive  
2 semester exam**

Ongoing testing and individual work								Together for modules and IW	Ate-station	Test exam	Total
Substantial module 1 0 – 20				Substantial module 2 0 - 20							
T1	T2	T3	T4	T5	T6	T7	T8	55 (40+15)	15	30	100
5	5	5	5	5	5	5	5				

**Rating scale: national and ECTS**

Sum of points for all kinds of educational activity	Rating ECTS	Rating on a national scale	
		for exam, course project (work), practice	for offset
90 – 100	A	perfectly	Accrued
82-89	B	fiine	
75-81	C		
69-74	D		
60-68	E	satisfactorily	
35-59	FX	unsatisfactory with the possibility of reassembly	not reassigned
0-34	F	unsatisfactory with the compulsory re-study of the discipline	not counted with the compulsory re-study of the disciplin

**11. Methodological support**

1. Шестакова С.О. Українська мова за професійним спрямуванням: Навчально-методичний посібник. – Суми: СНАУ, 2011. – 58с.
2. Шестакова С.О. Українська мова за професійним спрямуванням: Навчально-методичний посібник. – Суми: Мрія, 2012. – 88с.
3. Шестакова С.О.. Українська мова за професійним спрямуванням. Види усного професійного спілкування. – Суми, 2016.
4. Навчально - методичний комплекс з дисципліни «Українська мова за професійним спрямуванням», СНАУ, 2017 рік.

**12. Recommended literature**

**Basic literature**

1. Вступний курс з української мови для студентів-іноземців підготовчого факультету – за ред. Т.О. Дегтярьової. – Суми: Університетська книга, 2010
2. Українська мова: збірник лексико – граматичних вправ для іноземних громадян (Частина 1) Пікулицька Л.В.- Суми: СНАУ, 2012 рік
3. Ласкаво просимо!: навч. посібник з української мови для іноземних студентів : І ч. / І. В. Вальченко, Я. М. Прилуцька; Харк. нац. акад. міськ. госп-ва. – Х : ХНАМГ, 2011
4. Українська мова. Науковий стиль мовлення для студентів-іноземців інженерного профілю навчання підготовчого факультету/ Частина І- Пікулицька Л.В., Луциж Ю.М.

5. Українська мова. Науковий стиль мовлення для студентів-іноземців інженерного профілю підготовчого факультету/ Частина II- Луцкич Ю.М., Пікулицька Л.В
  6. Українська мова для іноземних студентів підготовчих факультетів. Упоряд.: Філатов Л.К., Баратов О.М. та ін. – Харків, 2008
- Допоміжна:
1. Чистякова А. Б. Українська мова для іноземців. - Х: Харк. нац. ун-т ім. В. Н. Каразіна, 2009. - 524 с.
  2. Макарова Г., Паламар Л., Присяжнюк Н.  
Розмовляймо українською. Let's speak ukrainian. ч 1. Вступний курс, 2010  
Розмовляймо українською. Let's speak ukrainian. ч 2. Елементарний курс, 2010
  3. Scolloquial Ukrainian
  4. Корженко В.Я. Українська мова для студентів – іноземців підготовчого відділення.  
Розмовно-фонетичний курс – Вінниця: ВНТУ, - 2005
  5. Борисова З.У. Українська мова: навч. посіб. для підготовки іноземних студентів. – К.: МАУП, 2005
  6. Лисенко Н.О., Кравко Р.М. та ін.. Українська мова для іноземних студентів. Навчальний посібник, Київ, 2010
  7. Вивчаємо українську мову Let's learn Ukrainian- Львів, 2007
  8. Л.А. Шевельова Український правопис у таблицях: правила, винятки, приклади, коментарі, - Харків, 2007
  9. Терляк З. Сербенська О. Украинский для начинающих. – Львів, 1999

#### ***Additional literature***

- Мацько Л. І., Кравець Л. В. Культура фахової мови : Навч. посіб.-К.: ВЦ «Академія», 2007.- С. 138-150. – Режим доступу: <http://www.twirpx.com/file/1444871/>
16. Сербенська О. Культура усного мовлення : Практикум : Навч. посіб. — К.: Центр навчальної літератури, 2004.— 204 с.. – Режим доступу: <http://www.twirpx.com/file/757629/>
  17. Шевчук С. В. Ділове мовлення. Модульний курс : Підручник. -3-тевид.-К.: Вид. Арій, 2009.-С. 344-390.- Режим доступу: <http://www.twirpx.com/file/601653/>
  18. Панько Т.І., Кочан І.М., Мацюк Г.П. Українське термінознавство: Підручник для студентів гуманітарних спеціальностей. - Львів: Світ, 1994. – Режим доступу: <http://www.twirpx.com/file/1706062/>
  19. Карнеги Д. Как выработать уверенность в себе и влиять на людей, выступая публично. - Днепропетровск: Титул, 1996.

#### ***Internet resources***

1. [www.mova.info](http://www.mova.info)
2. [www.novamova.com.ua](http://www.novamova.com.ua)
3. [www.pravopys.net](http://www.pravopys.net)
4. [www.r2u.org.ua](http://www.r2u.org.ua)
5. [www.rozum.org.ua](http://www.rozum.org.ua)
6. [http://tc.teminology.lp.edu.ua/TK\\_vocab\\_CD.htm](http://tc.teminology.lp.edu.ua/TK_vocab_CD.htm)