

**MINISTRY OF EDUCATION AND SCIENCE OF  
UKRAINE  
SUMY NATIONAL AGRARIAN UNIVERSITY  
FACULTY OF VETERINARY MEDICINE  
DEPARTMENT OF EPIZOOTOLOGY AND  
PARASITOLOGY**

**Work program (syllabus) of the educational  
component**

State veterinary and sanitary control and supervision  
required

(required / optional)

Implemented within the educational program

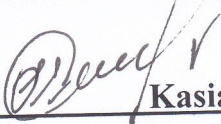
**"Veterinary medicine"**

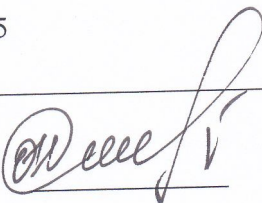
(name)

in specialty 211 "Veterinary Medicine"


(code, name)

at the second (master's) level of higher education

Developer:  **Kasianenko O.I.**, Doctor Vet. Sc., Professor.  
(signature) (name, initials) (academic degree and title, position)


Considered, approved and approved at the meeting of the department epizootology and parasitology (name of the department)	Minutes of June 15, 2022 № 15	
	Head of Department	<u></u> (signature) <b>Kasianenko O.I.</b> (surname, initials)


**Agreed:**

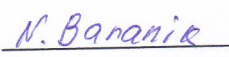
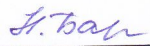
Guarantor of the educational program  Ulko L.G.  
(signature) (full name)

Dean of the faculty where the educational program is implemented

 Nechiporenko O.L.  
(signature) (full name)

Work program review (attached) provided:  Stepanov P.B.  
(Full name)

 Nazarenko S.M. (Full name)

Methodist of the Department of Education Quality, licensing and accreditation  (  )  
(signature) (full name)

Registered in the electronic database: date: 29.06. 2022

Information on viewing the work program (syllabus):

Educational year in which are made changes	The number of the appendix to the work program with a description of the changes	The changes have been reviewed and approved		
		Date and number minutes of the meeting departments	Head of Department	Guarantor educational programs

**GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT**

1.	Name OK	State veterinary and sanitary control and supervision			
2.	Faculty / department	Faculty of Veterinary Medicine / Department of Epizootology and parasitology			
3.	Status OK	Obligatory			
4.	Program / Special(programs), a component of which is OK for (to be filled in for mandatory OK)	211 Veterinary medicine			
5.	OK it may be proposed for (to be filled in for selective OK)				
6.	NRC level	Level 7			
7.	Semester and duration of study	10 semester, 15 weeks			
8.	Number of credits ECTS	3,0			
9.	The total number of hours and their distribution	Contact work (classes)			Individual work
		Lectures	Practical / seminar	Laboratory	
		8	-	16	66
10.	Language of instruction	Ukrainian			
11.	Teacher / Coordinate or educational component	Head of the Department, Doctor of Science, Professor O.I. Kasianenko			
11.1	Contact Information	Corp. 3, office 81, Tel .: +8 (096) 069 09 02; viber +8 (095) 615 39 02 oksana_kasjanenko@ukr.net			
12.	General description of the educational component	Educational component: "State Veterinary sanitary control and supervision" - as a scientific discipline studies the organization of veterinary activities in various fields of production, processing and sale of livestock products on the basis of free enterprise. It examines the forms of manifestation of objective economic laws of the market in the specific conditions of production and consumption of veterinary products, the provision of paid veterinary services.			
thir tee n.	The purpose of the educational component	The purpose of teaching the discipline "State Veterinary and Sanitary Control and Supervision" is to study the veterinary legislation of Ukraine on state veterinary and sanitary control and supervision.			

14.	Prerequisites study of OK, connection with other educational components of OP	The educational component is based on the study of OK: Organization and economics of veterinary affairs Veterinary legislation of Ukraine and international veterinary law
15.	The policy of academic integrity	No manifestations of academic dishonesty are allowed during the study of OK. Systems are tools for counteracting violations of academic integrity <a href="#">Plagiarism check algorithm</a> . In the case of occurrence of response disorders occurs accordingly normative documentation on the academic integrity of participants in the educational process in Sumy NAU ( <a href="https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/">https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/</a> ). Discovery violation academic integrity completed task is not credited and is sent for re-execution.
16	Link to MOODLE	<a href="https://cdn.snau.edu.ua/moodle/mod/page/view.php?id=233124">https://cdn.snau.edu.ua/moodle/mod/page/view.php?id=233124</a>

## 2. LEARNING OUTCOMES FOR THE EDUCATIONAL COMPONENT AND THEIR RELATIONSHIP WITH SOFTWARE LEARNING OUTCOMES

OK learning outcomes:  After studying the educational component, the student is expected to be able to analyze and apply in practice the legal framework in the field of veterinary legislation on:	Program learning outcomes to be achieved by the OK (indicate the number according to the numbering given in the OP)								As estimated RND
	PRE 1	PRE 3	PRE 4	PRE 5	PRE 6	PRE 7	PRE 10	PRE 11	
DRN 1. Public administration in the field of veterinary medicine	+	+	+	+	+	+	+	+	- polltheoretic al issues, - implementation tasks on laboratory and practical classes, - testing,impl ementation tasks independent work
DRN 2. State veterinary and sanitary control and supervision	+	+	+	+	+	+	+	+	- polltheoretic al issues, - implementation tasks on laboratory and practical classes,

									- testing, implementation tasks independent work
DRN 3 Animal health protection	+	+	+	+	+	+	+	+	- polltheoretic al issues, - implementation tasks on laboratory and practical classes, - testing,impl ementation tasks independent work
DRN4. Emergency anti-epizootic commissions and animal quarantine	+	+	+	+	+	+	+	+	- polltheoretic al issues, - implementation tasks on laboratory and practical classes, - testing,impl ementation tasks independent work
DRN 5. Regulation of production and circulation of inedible products of animal origin.	+	+	+	+	+	+	+	+	- polltheoretic al issues, - implementation tasks on laboratory and practical classes, - testing,impl ementation tasks independent work
DRN 6. Regulation of production and circulation of veterinary drugs, substances and means of veterinary medicine.	+	+	+	+	+	+	+	+	- polltheoretic al issues, - implementation tasks on laboratory and practical classes, - testing,impl ementation

									tasks independent work
DRN 7. Requirements for feed production additives, premixes and animal feeds	+	+	+	+	+	+	+	+	- polltheoretical issues, - implementation tasks on laboratory and practical classes, - testing,impl mentation tasks independent work
DRN 8. Requirements for international trade	+	+	+	+	+	+	+	+	- polltheoretical issues, - implementation tasks on laboratory and practical classes, - testing,impl mentation tasks independent work
DRN 9. Responsibility of persons for offenses in the field of veterinary medicine	+	+	+	+	+	+	+	+	- polltheoretical issues, - implementation tasks on laboratory and practical classes, - testing,impl mentation tasks independent work

### 3. CONTENT OF THE WORLD COMPONENT (PROGRAM EDUCATIONAL DISCIPLINE)

Topic. List of issues to be addressed within the topic	Distribution within the general budget time	Recommended Books

	The audit work		Himself. slave.	
	Lk	Lab. with.		
<b>Topic 1.</b> Public administration in the field of veterinary medicine	2	2	8	4,5,17,18
<b>Topic 2.</b> State veterinary and sanitary control and supervision	2	2	8	2,6,7,17,18
<b>Topic 3.</b> Health protection tarin	2	2	8	2,6,7,17,18
<b>Topic 4.</b> Emergency anti-epizootic commissions and animal quarantine.	-	2	8	1,4,6,11,12,17,18
<b>Topic 5.</b> Regulation of production and circulation of inedible products of animal origin	2	2	8	4,12,17,18
<b>Topic6.</b> Regulation of production and circulation of veterinary drugs, substances and means of veterinary medicine.	-	2	8	1,4,13,17,18
<b>Topic 7.</b> Requirements for the production of feed additives, premixes and animal feed	-	2	6	11,12,17,18
<b>Topic8.</b> Requirements for international trade.	-	2	6	3,17,18
<b>Topic9.</b> Responsibility of persons for offenses in the field of veterinary medicine	-	-	6	1,2,3,4,6,10,11,12,17,18
<b>Total</b>	<b>8</b>	<b>16</b>	<b>66</b>	



#### 4. TEACHING AND TEACHING METHODS

DR N	<b>Teaching methods</b> (work to be carried out by the teacher during classes, consultations)	<b>Number of hours</b>	<b>Teaching methods</b> (what types of training activities must be performed by the student independently)	Number of hours
DRN 1. Public administration in the field of veterinary medicine	<p><b>Methods of teaching by source of knowledge:</b><i>Verbal:</i>story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i>demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests)<b>Interactive method presentation:</b>(use of multimedia technologies, spreadsheets.</p>	4	<p><b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b>(using multimedia technologies, dialogue training, student cooperation (cooperation)</p>	8
DRN 2. State veterinary and sanitary control and supervision	<p><b>Methods of teaching by source of knowledge:</b><i>Verbal:</i>story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i>demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests)<b>Interactive method presentation:</b>(use of multimedia technologies, spreadsheets.</p>	4	<p><b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research).</p>	8

			<b>Interactive learning technologies</b> (using multimedia technologies, dialogue training, student cooperation (cooperation)).	
DRN 3 Animal health protection	<p><b>Methods of teaching by source of knowledge:</b><i>Verbal:</i>story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i>demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) <b>Interactive method presentation:</b>(use of multimedia technologies, spreadsheets.</p>	4	<p><b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b>(using multimedia technologies, dialogue training, student cooperation (cooperation))</p>	8
DRN4. Emergency anti-epizootic commissions and animal quarantine	<p><b>Methods of teaching by source of knowledge:</b><i>Verbal:</i>story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i>demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) <b>Interactive method presentation:</b>(use of multimedia technologies, spreadsheets.</p>	2	<p><b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b>(using multimedia technologies, dialogue training, student cooperation</p>	8

			(cooperation)	
DRN 5. Regulation of production and circulation of inedible products of animal origin.	<b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) <b>Interactive method presentation:</b> (use of multimedia technologies, spreadsheets.	2	<b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b> (using multimedia technologies, dialogue training, student cooperation (cooperation)	8
DRN 6. Regulation of production and circulation of veterinary drugs, substances and means of veterinary medicine.	<b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) <b>Interactive method presentation:</b> (use of multimedia technologies, spreadsheets.	2	<b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b> (using multimedia technologies, dialogue training, student cooperation (cooperation)	8

<p>DRN 7.</p> <p>Requirements for feed production additives, premixes and animal feeds</p>	<p><b>Methods of teaching by source of knowledge:</b><i>Verbal:</i>story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i>demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests)<b>Interactive method presentation:</b>(use of multimedia technologies, spreadsheets.</p>	<p>2</p>	<p><b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). Interactive learning technologies (use of multimedia technologies, dialogue learning, student cooperation (cooperation)</p>	<p>6</p>
<p>DRN8.</p> <p>Implementation requirements international trade</p>	<p><b>Methods of teaching by source of knowledge:</b><i>Verbal:</i>story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i>demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests)<b>Interactive method presentation:</b>(use of multimedia technologies, spreadsheets.</p>	<p>2</p>	<p><b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), Visual: observation. <b>Teaching methods by the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, deductive method, transductive method). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b>(using multimedia technologies, dialogue training, student cooperation (cooperation)</p>	<p>6</p>

DRN 9. Responsibility of persons for veterinary offenses	<b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation.	2	<b>Methods of teaching by source of knowledge:</b> <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual:</i> observation. <b>Teaching methods for</b>	6
medicine	<b>Active methods:</b> (use of technical teaching aids, use of training and control tests) <b>Interactive method presentation:</b> (use of multimedia technologies, spreadsheets.		<b>the nature of the logic of cognition</b> (analytical, methods of synthesis, inductive method, <i>deductive method, translational method</i> ). <b>Active methods</b> (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). <b>Interactive learning technologies</b> (using multimedia technologies, dialogue training, student cooperation (cooperation)	

## 5. EVALUATION BY EDUCATIONAL COMPONENT 5.1.

### Diagnostic assessment (indicated if necessary)

#### 5.2. Summative assessment

5.2.1. To assess the expected learning outcomes provided

No	Methods of summative evaluation	Bali / Weight y overall assessment	Date of compilation
1.	Thematic survey	35 points / 35%	Weekly
2.	Execution of tasks on laboratory-practical classes	35 points / 35%	According to schedule
3.	Testing	15 points / 15%	For 7-8 weeks
4.	Report with presentation on subject matter independent study of the discipline	15 points / 15%	According to the schedule of delivery of modules

### 5.2.2. Evaluation criteria

<b>Component1</b>	<b>Unsatisfactorily</b>	<b>Satisfactorily</b>	<b>Fine</b>	<b>Excellent2</b>
Thematic survey	<i>&lt;12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>20 points</i>
	The student can play only individual fragments of the course.	Most of the requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	All requirements of the task are fulfilled	All requirements of the task are fulfilled, creativity, thoughtfulness is shown, it is offered actually solving
Implementation tasks in laboratory and practical classes	<i>&lt;12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>20 points</i>
	Requirements the task is not completed	Most of the tasks done with using on basis basic theoretical provisions, student with explains the difficulties rules decision laboratory practical tasks. Execution individual control tasks much formalized, missing deep understanding of work	Student understands and performs laboratory-practical task, has offers of their direction solutions. Understands the basic provisions that exist determining incourse, maybe solves similar task those what were considered with the teacher, but allows a small number of inaccuracies.	The applicant implements theoretical discipline in performance laboratory and practical work, able to analyze and compare the results obtained on the basis of acquired data disciplines of knowledge, skills, practical skills
Test multiple	<i>≤ 5 points</i>	<i>6-9 points</i>	<i>10–13 points</i>	<i>14-15 points</i>

choice	The student gives the correct answer to several questions ( $\leq$ 33% of correct answers).	The student has some knowledge provided in the program of the discipline, has the basic provisions being studied and gives the correct answer to several questions (34-59% of correct answers).	Studentv generally well versed in the material, knows basicpo sition material, and gives the correct appropriate several questions (60–89% correct answers).	Student demonstrates complete and solid educational knowledge material volume, wh atcorresponds to the program disciplines, right giv es appropriate test questions (90-100% correct
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<sup>1</sup>Indicate the component of summative assessment

<sup>2</sup>Indicate the distribution of points and the criteria that determine the level of evaluation

				answers).
Design and presentation report of self-developed material	<9 points	10-19 points	20-39 points	40-45 points
	Integrity of understanding material the student has no disciplines. Student no tperformed independent processing of the material.	Though,what programtr aining disciplines the student has performed, but some components are missing or insufficiently developed, the student worked passively.	He knows basicpr ovisions, whatare crucial when performing independentwork / individual tasks. There are no errors in the answers significant.	Done all requirements, tasks, demonstrations creativity, thoughtfulness, proposed own solution to the problem.

### 5.3. Formative assessment:

To assess current learning progress and understand areas for further improvement

№	Elements of formative assessment	Date
1	Oral feedback after studying the topics 1,2,3,4,5,6,7,8,9	2,4,6,8,10,12,14,15 weeks semester
2	Written feedback after studying topics 1-3, 4-9	8.15 weeks of the semester
3	Written feedback from the teacher during work on laboratory-practical tasks	Within 1 week after implementation
4	Oral feedback from the teacher after the report with a presentation on the topic of self-study discipline	During classes

## 6.

### LEARNING RESOURCES (LITERATURE)

#### Methodical support

1. Methodical instructions for independent work of students "Criminal offenses in the field of veterinary medicine" for students of the Faculty of Veterinary Medicine Author Fotin AI approved by MRFVM protocol № 2 dated 16.11.20, 46 pages.

2. Methodical instructions for independent work "State control of food products of animal origin and live animals" p.24

Authors: Ph.D., Professor Fotina GA Ph.D., Associate Professor Fotin AI The MRFVM protocol № 2 dated November 4, 19 was approved.

3. Methodical instructions for independent work "Implementation of state control at the border and in exporting countries" p.36

Authors: Ph.D., Professor Fotina GA Ph.D., Associate Professor Fotin AI Approved MRFVM protocol № 2 from 4.11.19

4. Guidelines for independent work "Responsibility for violations of the law, legislation on food and feed" p. 18

Authors: Ph.D., Professor Fotina GA Ph.D., Associate Professor Fotin AI Approved MRFVM protocol № 2 from 4.11.19



## Regulations:

1. Constitution of Ukraine // Bulletin of the Verkhovna Rada of Ukraine, 1996, № 30, Art. 141. [From changes and additions made Laws Of Ukraine dated December 8, 2004 № 2222-IV, from February 1, 2011 № 2952-VI, dated 19.09.2013 № 586-VII, dated 21.02.2014 № 742-VII.](#)
2. Law of Ukraine "On Veterinary Medicine" (Vidomosti Verkhovnoi Rady Ukrainy, 2006, № 14, p. 116).
3. Law of Ukraine "On Ensuring Sanitary and Epidemic Welfare of the Population". Available: <https://zakon.rada.gov.ua/laws/show/4004-12#Text>
4. Law of Ukraine "On Basic Principles and Requirements for Food Safety and Quality". Available: <https://zakon.rada.gov.ua/laws/show/771/97-%D0%B2%D1%80#Text>
5. Law of Ukraine "On Environmental Protection". The law came into force on July 1, 1991, except for Article 45, which came into force on January 1, 1995 (according to the Resolution of the Verkhovna Rada of the Ukrainian SSR of June 26, 1991 № 1268-XII, taking into account the amendments made by the Resolution of the Verkhovna Rada of Ukraine February 25, 1994
6. № 4041-XII). With changes and additions introduced by the Laws of Ukraine of October 16, 2012 № 5456-VI.
7. Procedure for issuing veterinary documents (As amended and supplemented on September 7, 2009, № 320).
8. Instruction on registration by state bodies of veterinary medicine, subdivisions of veterinary militia on carrying out quarantine veterinary measures
9. materials on administrative offenses. - approved by the Order of the State Committee of Veterinary Medicine of Ukraine 18.09.2009. № 343.
10. Code of Ukraine on Administrative Offenses // Bulletin of the Verkhovna Rada of the Ukrainian SSR, 1984, appendix to № 51, Art. 1122. With the last changes [from July 4, 2014 year № 1586-VII](#)
11. Criminal Code of Ukraine // Bulletin of the Verkhovna Rada of Ukraine (VVR), 2001,
12. № 25-26, pp.131. With the latest additions № 1533-VII ([1533-18](#)) dated 19.06.2014.
13. Law of Ukraine "On Aquaculture" // Law of 18.09.2012 № 5293-VI, effective from 01.07.2013
14. Law of Ukraine "On fish, other aquatic living resources and food products from them"
15. // Information of the Verkhovna Rada (VVR), 2003, № 15, p.107 (With changes made in accordance with
16. By law [№ 1461-IV](#) from 05.02.2004, VVR, 2004, № 19, p.273). With changes made in accordance with Laws N 191-VIII (191-19) of 12.02.2015, VVR, 2015, N 21, Article 133 N 867-VIII (867-19) of 08.12.2015
17. Law of Ukraine "On Fauna". With changes and additions made
18. Laws of Ukraine. N 77-VIII (77-19) from 28.12.2014, VVR, 2015, N 11, art.75 N 322-VIII (322-19) from 09.04.2015, VVR, 2015, N 25, art.194}
19. Law of Ukraine "On Flora". With changes and additions made by the Laws of Ukraine dated 19.03.2009 № 1158-VI, dated 16.06.2011 № 3530-VI, dated 16.10.2012 № 5456-VI.

## Recommended Books

5. Galatyuk OE, Radzykhovskiy ML Organization of preventive and health-improving measures in infectious diseases of animals Methodical manual. Zhytomyr. 2013. PE "Ruta" -454 p.
6. Yatsenko IV, Babaruk AV, Biben IA, Golovko NP Handbook of the state inspector of veterinary medicine on the state border of Ukraine. Kharkiv. Style-Publish. 2014.p.354.