

Ministry of Education and Science of Ukraine

Sumy National Agrarian University

Faculty of Veterinary Medicine

Department of Epizootology and Parasitology

Work program (syllabus) of the educational component

Veterinary legislation of Ukraine and international veterinary law.

Mandatory

Implemented within the educational program

"Veterinary medicine"

(name)

in specialty 211 " Veterinary medicine"

(code, name)

on the other (master's degree 1.4) level of higher education

Sumy - 2022

Developer: [Signature] Fotin AI, Ph.D., Associate Professor.
(signature) (surname, initials) (academic degree and title, position)

Considered, approved and meeting of the department epizootology and parasitology (name of the department)	and at the the	Minutes of " <u>15</u> " June 2022 № <u>15</u>	
	and	Head departments	<u>[Signature]</u> Kasyanenko OI (signature) (surname, initials)

Agreed:

Guarantor of the educational program [Signature] Shkromada O.I.
(signature) (full name)

Dean of the faculty where the educational program is implemented
[Signature] Nechiporenko OL
(signature) (full name)

Work program review (attached) provided by: [Signature] Nazarenko S.M.
(Full name)

[Signature]
(Full name) Neipob P. P.

Methodist of the Department of Education Quality, licensing and accreditation [Signature] [Signature]
(signature) (full name)

Registered in the electronic database: date: 27.06 2022

Information on the revision of the work program (syllabus):

Academic year in which changes are made	The number of the application to the work program with a description of the changes	The changes were considered and approved		
		Date and number of the minutes of the department meeting	Head of Department	Guarantor of the educational program

GENERAL INFORMATION ABOUT THE EDUCATIONAL COMPONENT

1.	Name OK	Veterinary legislation of Ukraine and international veterinary law.			
2.	Faculty / department	Faculty of Veterinary Medicine / Department of Epizootology and Parasitology			
3.	Status OK	Mandatory			
4.	Program / Specialty (programs), the component of which is OK for (<i>to be filled in for mandatory OK</i>)	211 Veterinary medicine.			
5.	OK can be suggested for (to be <i>filled in for selective OK</i>)				
6.	NQF level	Level 8			
7.	Semester and duration of study	1 semester, 10 weeks			
8.	Number of ECTS credits	5.0			
9.	The total number of hours and their distribution	Contact work (classes)			Individual work
		Lectures	Practical / seminar	Laboratory	
		20	-	30	100
10.	Language of instruction	Ukrainian			
11.	Teacher / Coordinator of the educational component	Candidate of Veterinary Sciences, Associate Professor Fotin AI			
11.1	Contact Information	Building 3, room 69, Tel: 0505965515; viber 0678127555 fotin53@ukr.net			
12.	General description of the educational component	<p>The educational component studies the social relations that arise in the field of veterinary medicine and regulate public relations in relation to:</p> <ol style="list-style-type: none"> 1) theoretical foundations of veterinary law; 2) ensuring the legal basis of public administration in the field of veterinary medicine; 3) ensuring the legal status of veterinary facilities in Ukraine; 4) bases of administrative and criminal offenses concerning objects of veterinary medicine; 5) organization of the administrative process in veterinary medicine; 6) organization of labor relations in the field of veterinary medicine; 7) on the peculiarities of international veterinary law. 			
13.	The purpose of the educational component	<p>The purpose of teaching the discipline "Veterinary Legislation of Ukraine and International Veterinary Law " is:</p> <ul style="list-style-type: none"> • to gain theoretical knowledge in the field of veterinary 			

		<p>legislation of Ukraine and international veterinary law and to master the skills of basics of law enforcement in this field;</p> <ul style="list-style-type: none"> students' mastery of the system of legal knowledge that requires the realities of modern society, objectivity of further strengthening the legal framework of state and public life, strict and strict compliance with applicable law, development of future masters inadequacy to shortcomings and offenses, care for society and the state, rights and freedoms of citizens.
14.	Prerequisites for studying OK, connection with other educational components of OP	<p>The educational component is based on the study of OK: Organization and economics of veterinary affairs State veterinary and sanitary control</p>
15.	The policy of academic integrity	<p>No manifestations of academic dishonesty are allowed during the study of the OK. Plagiarism check algorithm systems are also tools for counteracting violations of academic integrity . In case of violations, the response is in accordance with the regulations on the academic integrity of participants in the educational process in Sumy NAU (https://snau.edu.ua/viddil-zabezpechennya-yakosti-osviti/zabezpechennya-yakosti-osviti/akademichna-dobrochesnist/). If a violation of academic integrity is detected, the completed task is not credited and is sent for re-execution.</p>

2. CORRELATION BETWEEN MODULE LEARNING OUTCOMES (MLOs) AND PROGRAM LEARNING OUTCOMES (PLOs)

<p>OK learning outcomes:</p> <p>After studying the educational component, the student is expected to be able to analyze and apply in practice the legal framework in the field of veterinary legislation on:</p>	Program learning outcomes to be achieved by the OC (indicate the number according to the numbering given in the OC)						As estimated by the RND
	PLO 1	PLO 2	PLO 3	PLO 6	PLO 7	PLO 8	
<p>MLO 1. Legal regulation of public administration and organization of activities in the field of veterinary medicine;</p>	+			+		+	- survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
<p>MLO2. Veterinary Inspection in Ukraine.</p>	+	+		+	+	+	- survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
<p>MLO 3</p>	+		+	+	+	+	- survey of theoretical issues,

Legal regulation of the circulation of non - food and food veterinary facilities;							<ul style="list-style-type: none"> - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
MLO4. Legal regulation of the handling of low-quality and dangerous products;	+		+	+	+	+	<ul style="list-style-type: none"> - survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
MLO 5. Administrative and criminal offenses against objects of veterinary medicine;	+	+		+			<ul style="list-style-type: none"> - survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
MLO 6. About formation by state bodies of veterinary medicine of materials on administrative offenses	+	+		+			<ul style="list-style-type: none"> - survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
MLO 7. Legal regulation of wages in the field of veterinary medicine ;	+						<ul style="list-style-type: none"> - survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
MLO 8. Disciplinary sanctions and disciplinary liability in the field of veterinary medicine;	+	+					<ul style="list-style-type: none"> - survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work

MLO 9. Organizations for the official control of products of animal origin intended for human consumption in EU countries.	+	+		+			- survey of theoretical issues, - performing tasks in laboratory and practical classes, - testing, performing tasks of independent work
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3. CONTENT OF THE EDUCATIONAL COMPONENT (PROGRAM OF THE COURSE)

Topic. List of issues to be addressed within the topic	Distribution within the general time budget			Recommended Books
	Classroom work		Self work	
	Lecture	Lab.		
Topic 1. The concept and general characteristics of veterinary law. Concepts, signs, tasks, functions, subject, methods and principles of veterinary law. Sources and system of veterinary law, its connection with related branches of law. Veterinary law, their types and structure	2	4	12	1,14,15
Topic 2. Legal regulation of the circulation of non - food veterinary facilities. Procedure for registration of facilities (facilities) using inedible products of animal origin. Export capacities of inedible objects of animal origin: procedure for approval and exclusion from the register. Responsibilities of persons engaged in the production and circulation of inedible products of animal origin .	2	2	18	2,3,14,15

<p>Topic 3. Legal regulation of the circulation of objects of veterinary medicine for food purposes.</p> <p>General principles of legal regulation of food safety and quality. State participation in ensuring food safety and quality. General principles of legal regulation of withdrawal from circulation, processing, utilization, destruction or further use of low-quality and dangerous products. Issuance of veterinary documents.</p>	2	4	18	2,3,14,15
<p>Topic 4. General characteristics of administrative legal relations in the field of veterinary medicine of Ukraine.</p> <p>System and sources of administrative law. Structure of the Code of Ukraine on Administrative Offenses. The concept of administrative offense, its features, types. Administrative liability and administrative penalties. Classification of administrative offenses in respect of facilities controlled by the State Veterinary Service</p>	4	4	12	2,7,8,14,15
<p>Topic 5. Administrative process in veterinary medicine.</p> <p>Tasks of the administrative process in veterinary medicine. Objects and subjects in cases of administrative offenses in the field of veterinary medicine.</p>	2	4	12	8,14,15
<p>Topic 6. Criminal liability: concepts, signs, grounds.</p> <p>Sources of criminal law. The structure of the Criminal Code of Ukraine. The concept of crime and its features. Types of crimes. Stages of the crime.</p>	2	2	12	9,14,15

Concepts, signs, grounds and forms of criminal liability.				
Topic 7. Labor relations in the field of veterinary medicine. General principles of labor law in Ukraine. Sources of labor law. General characteristics of the Labor Code of Ukraine. Subjects of labor law (individuals, trade unions, labor collective).	2	4	16	7,8,14,15
Topic 8. Requirements of European Union legislation on food hygiene and safety. 1. Codex Alimentarius. 2. IFS food standard. 3. HACCP - Analysis of hazards and critical control points.	4	4	10	14.15
Total	20	30	100	150

4. METHODS OF TEACHING AND TEACHING

MLO	Teaching methods (work to be done by the teacher <u>during classes</u> , consultations)	Number of hours	Teaching methods (what types of educational activities the student must perform <u>independently</u>)	Number of hours
MLO 1. Legal regulation of public administration and organization of activities in the field of veterinary medicine	Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.	6	Methods of teaching by source of knowledge: <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual:</i> observations. Teaching methods by the nature of the logic of cognition (analytical, <i>methods of synthesis</i> , and <i>inductive method</i> , <i>deductive method</i> , <i>translational method</i>). Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group	12

			research). Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)	
MLO 2. Veterinary Inspection in Ukraine.	Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.	4	Methods of teaching by source of knowledge: <i>Verbal :</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual :</i> observations. Teaching methods by the nature of the logic of cognition (<i>analytical, methods of synthesis, and inductive method, deductive method, translational method</i>). Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). Interactive learning technologies (use of multimedia technologies, dialogue training, student cooperation) .	18
MLO 3 Legal regulation of the circulation of non - food and food veterinary facilities;	Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.	6	Methods of teaching by source of knowledge: <i>Verbal :</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual :</i> observations. Teaching methods by the nature of the logic of cognition (<i>analytical, methods of synthesis, and inductive method, deductive method, translational method</i>). Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)	18
MLO 4. Legal regulation of the handling of low-quality and dangerous products;	Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration,	8	Methods of teaching by source of knowledge: <i>Verbal :</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual :</i> observations.	12

	<p>illustration, observation.</p> <p>Active methods: (use of technical teaching aids, use of training and control tests)</p> <p>Interactive teaching methods: (use of multimedia technologies, spreadsheets.</p>		<p>Teaching methods by the nature of the logic of cognition (<i>analytical, methods of synthesis, and inductive method, deductive method, translational method</i>).</p> <p>Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research).</p> <p>Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)</p>	
<p>MLO 5. O cream of administrative and criminal offenses against objects of veterinary medicine;</p>	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.</p>	6	<p>Methods of teaching by source of knowledge: <i>Verbal :</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual :</i> observations. Teaching methods by the nature of the logic of cognition (<i>analytical, methods of synthesis, and inductive method, deductive method, translational method</i>).</p> <p>Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research).</p> <p>Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)</p>	12
<p>MLO 6. About formation by state bodies of veterinary medicine of materials on administrative offenses</p>	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.</p>	4	<p>Methods of teaching by source of knowledge: <i>Verbal :</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual :</i> observations. Teaching methods by the nature of the logic of cognition (<i>analytical, methods of synthesis, and inductive method, deductive method, translational method</i>).</p> <p>Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research).</p> <p>Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)</p>	12

<p>MLO 7.</p> <p>Legal regulation of wages in the field of veterinary medicine;</p>	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.</p>	6	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual:</i> observations. Teaching methods by the nature of the logic of cognition (analytical, <i>methods of synthesis</i>, and <i>inductive method, deductive method, translational method</i>). Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)</p>	16
<p>MLO 8.</p> <p>Disciplinary sanctions and disciplinary liability in the field of veterinary medicine;</p>	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.</p>	2	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual:</i> observations. Teaching methods by the nature of the logic of cognition (analytical, <i>methods of synthesis</i>, and <i>inductive method, deductive method, translational method</i>). Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group research). Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)</p>	5
<p>MLO 9.</p> <p>Organizations for the official control of products of animal origin intended for human consumption in EU countries .</p>	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> story, explanation, conversation (heuristic and reproductive), lecture, instruction. <i>Visual:</i> demonstration, illustration, observation. Active methods: (use of technical teaching aids, use of training and control tests) Interactive teaching methods: (use of multimedia technologies, spreadsheets.</p>	2	<p>Methods of teaching by source of knowledge: <i>Verbal:</i> work with a book (reading, translation, writing, taking notes, making tables, graphs, reference notes), <i>Visual:</i> observations. Teaching methods by the nature of the logic of cognition (analytical, <i>methods of synthesis</i>, and <i>inductive method, deductive method, translational method</i>). Active methods (brainstorming, crossword puzzles, debates, round tables, binary classes, business and role-playing games, group</p>	5

			research). Interactive learning technologies (use of multimedia technologies, dialogue training, cooperation of students (cooperation)	
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5. EVALUATION BY EDUCATIONAL COMPONENT

5.1.Diagnostic evaluation (indicated if necessary)

5.2.Summative assessment

5.2.1. To assess the expected learning outcomes provided

№	Methods of summative evaluation	Points / Weight in the overall score	Date of compilation
	Thematic survey	<i>20 points / 20%</i>	Weekly
	Execution of tasks in laboratory-practical classes	<i>20 points / 20%</i>	According to the schedule
	Testing	<i>15 points / 15%</i>	For 7-8 weeks
	Report with a presentation on the subject of independent study of the discipline	<i>45 points / 45%</i>	According to the schedule of modules

5.2.2. Evaluation criteria

Component¹	Unsatisfactorily	Satisfactorily	Fine	Perfectly²
Thematic survey	<i><12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>20 points</i>
	The student can reproduce only individual fragments of the course.	Most of the requirements are met, but some components are missing or insufficiently disclosed, there is no analysis of other approaches to the issue	All requirements of the task are fulfilled	All requirements of the task are fulfilled, creativity, thoughtfulness is shown, own solution of a problem is offered
Execution of tasks in laboratory-practical classes	<i><12 points</i>	<i>12-15 points</i>	<i>15-18 points</i>	<i>20 points</i>
	Task requirements not met	Most of the tasks are performed using the basic theoretical principles, the student has difficulty explaining the rules for solving laboratory-practical problems. Execution of individual control tasks is significantly formalized, there is no deep understanding of the work	The student has mastered the basic material, and understands and performs laboratory-practical tasks, has suggestions on the direction of their solutions. Understands the main provisions that are decisive in the course, can solve similar problems that have been discussed with the teacher, but allows a small number of inaccuracies.	The applicant implements the theoretical material of the discipline in the performance of laboratory and practical work, is able to analyze and compare the results obtained on the basis of acquired knowledge in this discipline, skills, practical skills
Multiple choice test	<i>≤ 5 points</i>	<i>6-9 points</i>	<i>10-13 points</i>	<i>14-15 points</i>
	The student gives the correct answer to several questions (≤ 33% of the correct answers).	The student has some knowledge provided in the program of the discipline, has the basic principles studied and gives the correct answer to several questions (34-59% of correct answers).	The student is generally well versed in the material, knows the basics of the material, and gives the correct answer to several questions (60-89% of the correct answers).	The student demonstrates complete and solid knowledge of the study material in the amount that corresponds to the program of the discipline, correctly answers the test questions (90-100% of correct answers).

¹ Indicate the summary assessment component

² Indicate the distribution of points and the criteria that determine the level of evaluation

Design and presentation of self-developed material	<9 points	10-19 points	20-39 points	40-45 points
	The student does not have a complete understanding of the material on the discipline. The student did not perform independent study of the material.	Despite the fact that the student completed the program of the discipline, but some components are missing or insufficiently worked, the student worked passively.	Knows the basic provisions that are crucial in performing independent work / individual tasks. Errors in the answers are not significant.	All requirements and tasks have been met, creativity and thoughtfulness have been demonstrated, and a solution to the problem has been proposed.

5.3. Formative assessment:

To assess the current progress in learning and understanding areas for further improvement is provided

№	Elements of formative assessment	Date
1	Oral feedback after studying topics 1-3, 6-8	3 weeks
2	Written feedback after studying topics 4-5	8 weeks
3	Written feedback from the teacher while working on laboratory-practical tasks	Within 1 week after execution
4	Oral feedback from the teacher after the story with a presentation on the topic of independent study of the discipline	During classes

6. LEARNING RESOURCES (LITERATURE)

Regulations:

1. The Constitution of Ukraine // Bulletin of the Verkhovna Rada of Ukraine, 1996, № 30, Art. 141. With changes and additions made by Laws Of Ukraine dated 8.12.2004 № 2222-IV, dated 1.02.2011 № 2952-VI, dated 19.09.2013 № 586-VII, dated 21.02.2014 № 742-VII.

2. Law of Ukraine "On Veterinary Medicine" (Vidomosti Verkhovnoi Rady Ukrainy, 2006, 14, p. 116).

3. Law of Ukraine "On Safety and Quality of Food Products" (Vidomosti Verkhovnoi Rady Ukrainy, 1998, № 19, p. 98). {With changes made in accordance with Laws No. 2973-VI (2973-17) of February 3, 2011, VVR, 2011, No. 33, Article 326 of No. 5316-VI (5316-17) of October 2, 2012}

4. Law of Ukraine "On Environmental Protection". The law came into force on July 1, 1991, except for Article 45, which came into force on January 1, 1995 (according to the Resolution of the Verkhovna Rada of the Ukrainian SSR of June 26, 1991 № 1268-XII, taking into account changes made by the Resolution of the Verkhovna Rada of Ukraine February 25, 1994 № 4041-XII). With changes and additions made by the Laws of Ukraine of October 16, 2012 № 5456-VI.

5. Procedure for issuing veterinary documents (as amended on September 7, 2009, № 320).

6. Law of Ukraine "On Remuneration of Labor" (Vidomosti Verkhovnoi Rady Ukrainy, 1995, № 17, p. 121). With changes and additions made by the Laws of Ukraine of April 21, 2011 N 3258-VI, of May 17, 2012 N 4719-VI)

7. Instruction on registration by state bodies of veterinary medicine, subdivisions of veterinary militia on carrying out quarantine veterinary measures of materials on administrative offenses. - approved by the Order of the State Committee of Veterinary Medicine of Ukraine 18.09.2009. № 343.

8. Code of Ukraine on Administrative Offenses // Bulletin of the Verkhovna Rada of the Ukrainian SSR, 1984, Annex to № 51, Art. 1122. With the last changes from July 4, 2014 № 1586-VII

9. Criminal Code of Ukraine // Bulletin of the Verkhovna Rada of Ukraine (VVR), 2001, № 25-26, p.131. With the latest additions № 1533-VII (1533-18) dated 19.06.2014.

10. Law of Ukraine "On Aquaculture" // Law of 18.09.2012 № 5293-VI, effective from 01.07.2013

11. Law of Ukraine "On fish, other aquatic living resources and food products from them" // Bulletin of the Verkhovna Rada (VVR), 2003, № 15, Article 107 (As amended in accordance with the Law № 1461-IV of 05.02. 2004, VVR, 2004, № 19, p.273). With changes made in accordance with Laws N 191- VIII (191-19) of 12.02.2015, VVR, 2015, N 21, Article 133 N 867- VIII (867-19) of 08.12.2015

12. Law of Ukraine "On Fauna". With changes and additions made by the Laws of Ukraine. N 77-VIII (77-19) of 28.12.2014, VVR, 2015, N 11, art.75 N 322-VIII (322-19) of 09.04.2015, VVR, 2015, N 25, art.194 }

13. Law of Ukraine "On Flora". With changes and additions made by the Laws of Ukraine dated 19.03.2009 № 1158-VI, dated 16.06.2011 № 3530-VI, dated 16.10.2012 № 5456-VI.

Recommended Books

14. I.B. Yatsenko, MM Bondarevsky, VV Kamyansky .. Veterinary Law of Ukraine: Textbook. Kharkiv: Style Publishing House. 2013. P.418.

15. I.B. Yatsenko, MM Bondarevsky, VV Kamyansky, Fotina GA Veterinary Law of Ukraine: Textbook, Kharkiv: Disa Plus.2015. S.389.